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Program of Studies 2023-2024

Important Course Selection Dates 2023	
Mar 7	Distribution window for 8th-grade course selection sheets
Mar 14	8th grade parent scheduling night HSS 8th grade Preview Day
Mar 16	HSN 8th grade Preview Day
Mar 16*	SNOW DATE for 8th grade parent scheduling night
Mar 13	9th-11th grade course selection materials are posted on school website
Mar 21	8th grade course selection session
Mar 27	9th grade course selection session
Mar 28	10th grade course selection session

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5	
Apr 5	All course selection closed 8th-11th grade course selections posted on Sapphire for parent review
May 31	Deadline for parent waiver forms

After May 31 changes to student schedules will only be considered *to correct scheduling errors*, NOT to change a course selection.

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GENERAL PROFICIENCY REQUIREMENTS

The Commonwealth of Pennsylvania and the East Stroudsburg Area School District share responsibility for establishing academic standards, programs, and assessments that provide for each student's academic success. Each student is responsible for attaining the knowledge and skills necessary to become a creative and productive citizen.

To be graduated from the East Stroudsburg Area School District, a student shall (1) demonstrate mastery of the academic standards enumerated in Chapter 4 and (2) meet one of five graduation pathways as detailed in Title 24 P.S. 1-121.

Mastery of Chapter 4 Academic Standards

Students must successfully master the content embedded in the high school (9-12) planned courses which are incorporated from the Chapter 4 academic standards. Content mastery and performance of the academic standards shall be deemed successful when a student can demonstrate achievement of the academic standards at the 65% level or better. These criteria will be developed as the planned courses are reviewed in conjunction with the established curriculum review cycle.

Satisfactory completion of an IEP shall also constitute mastery of student performance outcomes for special needs students.

To qualify for a diploma from East Stroudsburg Area High Schools, all grade 12 students must accumulate a minimum of 26.0 credits. Course requirements are described in the sections entitled "General Credit Requirements" and "Specific Credit Requirements".

Graduation Pathways

In accordance with Pennsylvania's Act 158 of 2018, beginning with the graduating class of 2023, students must meet statewide graduation requirements in one of five ways. Students with learning disabilities may graduate according to the options below or by completing the program developed by their individualized education program (IEP) team.

Please note: *East Stroudsburg Area School District provides opportunities for students to obtain most but not all of the pieces of evidence listed in these*

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Students must attain a score of proficient or advanced (1500+) on each of the three Keystone Exams - Algebra I, Literature, and Biology.

Option 2: Keystone Composite Pathway

Students must attain a composite score of at least 4452 on the Algebra I, Literature, and Biology Keystone Exams (while achieving at least a proficient score on at least one of the three exams and no less than a basic score on the remaining two).

Option 3: Alternate Assessment Pathway

Students must attain a passing grade in each corresponding ESASD Keystone trigger class (Algebra I, English 10 and Biology[1])

AND

any ONE of the following for each exam on which a student did not achieve at least a proficient score:

- SAT score of at least 1010
- PSAT score of at least 970
- ACT score of at least 21
- ACT WorkKeys Assessment Gold level*
- ASVAB exam: the minimum score to gain admittance to a branch of the armed services in the year the student graduates (see Chart 1)
- AP score of at least 3 on a corresponding AP exam (see Chart 2)
- IB score of at least 4 on a corresponding IB exam (see Chart 3)*
- Successful completion of a corresponding dual enrollment course
- Successful completion of a pre-apprenticeship program*
- Acceptance into an accredited 4-year nonprofit institution of higher education and evidence of the ability to enroll in college-level coursework

Option 4: Evidence Based Pathway

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plans according to the choices in the following chart:

At least ONE piece of evidence from this column	Any piece(s) of evidence from this column
AP Exam score of 3	satisfactory completion of a service learning project
IB Diploma Program Exam score of 3*	a letter guaranteeing full-time employment
ACT Workkeys attainment of Silver level*	a certificate of successful completion of an internship or cooperative education program
Acceptance into an accredited nonprofit institution of higher education other than a 4-year institution and evidence of the ability to enroll in college-level coursework	satisfactory compliance with the NCAA's core courses for college-bound student athletes with a minimum grade point average (GPA) of 2.0.
Attainment of an industry-recognized credential	attainment of a score of proficient or advanced on a Keystone Exam
Successful completion of a dual enrollment or postsecondary course	

Option 5: CTE Pathway

Students must attain a passing grade in the corresponding ESASD Keystone trigger course (Algebra I, English 10 and Biology[1])

AND

any ONE of the following:

- attainment of an industry-based competency certification related to the CTE Concentrator's program of study
- demonstration of a high likelihood of success on an approved industry-based competency assessment
- readiness for continued meaningful engagement in the CTE Concentrator's program of study.

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Army	31
Navy	35
Marines	31
Air Force	36
Coast Guard	45
*These scores are subject to change without notice	

Chart 2

Algebra Equivalent	Literature Equivalent	Biology Equivalent
AP Calculus AB	AP English Language and Composition	AP Biology
AP Calculus BC	AP Literature and Composition	AP Environmental Science
AP Computer Science A		AP Chemistry
AP Computer Science Principles		AP Physics 1: Algebra Based
AP Statistics		AP Physics 2: Algebra Based
AP Physics 1: Algebra Based		AP Physics C: Electricity and Magnesium
AP Physics 2: Algebra Based		AP Physics C: Mechanics
AP Physics C: Electricity and Magnetism		
AP Physics C: Mechanics		
AP Chemistry		

Chart 3

Algebra Equivalent	Literature Equivalent	Biology Equivalent
IB Mathematics: Analysis and Approaches SL	IB Language A: Literature	IB Biology
IB Mathematics: Analysis and	IB Language A: Language and	IB Design Technology

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IB Computer Science		IB Sports, Exercise and Health Science
IB Chemistry		
IB Physics		

GENERAL CREDIT REQUIREMENTS

Students must successfully demonstrate proficiency in knowledge and application of planned courses that adhere to the Chapter 4 regulations. In addition, each student must have attained the required number of credits to graduate. To qualify for a diploma from East Stroudsburg Area High Schools, all grade 12 students must accumulate a minimum of 26.0 credits. Generally, students must complete the following minimum subject requirements:

COURSE OFFERINGS INCLUDE

- General Studies Courses

CORE COURSES:

*Monroe Career & Technical Institute (MCTI) students involved in select career pathways may be subject to other requirements

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- 4 Math Courses
- 2 Humanities
- 3 Science Courses
- 4 Social Studies Courses*
- Science
- 1 Physical education
- .75 Health
- .25 Driver's Education
- 5.50 Electives

Total = 26 credit

Please note that Monroe Career & Technical Institute (MCTI) offers specific Career Pathways for those students who would like to focus their elective courses in order to meet a specific career objective.

Attention incoming Freshmen

The East Stroudsburg Area School District is pleased to announce the establishment of three new Career Academies! These optional career academies will be available starting with the graduating class of 2027 and beyond.

The new career academy programs offer unique benefits to students who choose to take part. The predetermined course load will promote the skills required to succeed in their career academy. Be on the lookout for these exciting opportunities in the coming months!

CAREER CONCENTRATIONS (Optional for all students)

The East Stroudsburg Area School District desires to formally recognize our students' interest and efforts related to their academic experiences. As a result, starting with the 2023 - 2024 school year, any student who has successfully completed, or chooses to complete, four (4) elective credits in one area of study (see chart below) during their high school career, will receive special recognition of a Career Concentration on their official transcript and additional recognition at graduation.

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Concentrations link what students learn in school with the knowledge and skills they need for success in college and careers.

Please review the following information below to determine if you may already be eligible for career concentration recognition, or what classes you may need to take to receive your career concentration recognition.

Administrative & Sales Services Careers (Select 4 credits)

Department	Courses	Credit
Art	Advertising, Communication & Design	1
Business Education	Introduction to Business	1
	Accounting I	1
	Accounting II Honors	1
	Accounting III Honors	1
	Accounting IV Honors	1
	Computer Applications	1
	Sports Marketing	0.5
	Sports & Entertainment	0.5
	Management	1
	Everyday Law	0.5
	Spreadsheet Applications	0.5
	Presentation Applications	1
	Word Processing Applications	1
	Small Business Management & Entrepreneurship	
	Personal Finance	
English	Public Speaking	1
Math	Web Design	1
Social Studies	Sociology	1

**Any core courses above the minimum credits may count toward this concentrations*

Science & Technology Careers (Select 4 credits)

Department	Courses	Credit

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	Programming	1
	AP Computer Science	1
	Multimedia	1
	Game Design	1
	Web Design	
Technology Education	Graphic Technology I	1
	Graphic Technology II	1
	Graphic Technology III	1
	Engineering Drawing I	1
	Engineering Drawing II	1
	Architectural Drawing I	1
	Architectural Drawing II	1
	Architectural Drawing III	1
	Architectural Drawing IV	1
	Basic Electronics I	1
	Basic Electronics II	1
	Solid State Electronics - Honors	0.5
	Mechanical Drawing	0.5
	Introduction to CAD	1
	Energy Power & Transportation	
Business Education	Computer Applications	1
	Spreadsheet Applications	1

**Any core courses above the minimum credits may count toward this concentrations*

Arts & Communication Careers (Select 4 credits)

Department	Courses	Credit
Art	Drawing	0.5
	Fine Arts I	1
	Fine Arts II	1
	Fine Arts IV- Honors	1
	Functional & Wearable Art I	1
	Recycled Green Art I	0.5
	Functional & Wearable Art II & Recycled Green Art II	1
	Creative Crafts I	0.5
	Creative Crafts II	1
	Ceramics & Sculpture	1
	Digital Art & Photography	1
	Digital Art & Photography II	1
	Digital Art & Photography III	1
	Advertising, Communication, & Design	1
		1

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	Studio II Honors	
Business	Multimedia	1
	Web Design	1
English	Drama I	1
	Drama II - Honors	1
	Public Speaking I	1
	Creative Writing I	1
	Creative Writing II- Honors	1
	Journalism	0.5
	Yearbook Production	0.5/1
	Studio Broadcasting	1
	Film Study	1
	Gender Studies & Literature	0.5/1
Family & Consumer Science	Fashion/Clothing Construction I	1
	Fashion/Clothing Construction II- Honors	1
	Bon Appetit	0.5
	Creative Crafts	
Math	Multimedia	1
	Game Design	1
	Game Design II	1
	Web Design I	1
	Web Design II	1
Music	Piano Class	0.5
	Music Fundamentals I	1
	Music Fundamentals II	1
	Music Technology & Composition- Honors	1
	Concert Choir- Honors	1
	Vocal Technique & Styling	0.5
	Concert Band	0.5
	Jazz Lab	
	Conducting an Analysis	
Social Studies	Sociology	1
	Psychology	1
Technology Education	Graphic Technology I	1
	Graphic Technology II	1
	Graphic Technology III	1
	T.V./Video Production I	1
	T.V./Video Production II	1
	Studio Broadcasting	1
	Digital Photography	0.5
	Engineering Drawing I	1
	Engineering Drawing II	1
	Architectural Drawing I	1
	Architectural Drawing II	1
	Architectural Drawing III	1
	Architectural Drawing IV	1

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Social Services Careers (Select 4 credits)

Department	Courses	Credit
English	Public Speaking	1
	Journalism	0.5
	Film Study I	1
	Gender Studies in Literature	1
Family & Consumer Science	Everyday Living	1
	Child Development I	1
	Child Development II	1
	Child Development III	1
Health & Physical Education	Lifeguarding/Water Safety	1
Social Studies	AP-U.S. Government & Politics	1
	Psychology	1
	AP Psychology	1
	Multicultural	1
	Perspectives on U.S. History	1
	Current World Issues	
	Sociology	
World Languages	All	N/A

**Any core courses above the minimum credits may count toward this concentrations*

Attention All College Bound Athletes!
Please visit eligibilitycenter.org to see NCAA academic requirements to be eligible to participate in college athletics.

Nonbinding Note
This booklet describes all courses contained in the East Stroudsburg High School-North/South program of studies; however, not all courses may be offered during one school term. The school district reserves the right to cancel or postpone courses for which insufficient enrollment, lack of physical facilities, or availability of teaching personnel necessitates such action.

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Each graduating senior must meet the Family and Consumer Science competencies taught through any of the Family and Consumer Science courses or embedded in the following courses:

Accounting
Career Skills
Consumer Math
Creative Crafts
Independent Study (approval required)
Introduction to Business
Personal Finance
Professional Development Program (MCTI only)
Sports and Entertainment Marketing
Sports and Entertainment Management
Small Business Management and Entrepreneurship

HUMANITIES
Courses taught by the following departments count toward fulfilling the 2.0 humanities credits required for graduation except as noted. See course description for credit details.

Art Department
All courses
Business Education
Everyday Law
Introduction to Business
Personal Finance
Small Business Management and Entrepreneurship
Honors
Sports and Entertainment Marketing
Sports and Entertainment Management

Music Department
All courses
Family & Consumer Sciences Department
All courses
World Language Department
All courses
Technology Department
All courses
English Department
Electives
Social Studies Department
Electives
COMPUTER LITERACY
The following courses are approved to count toward fulfilling the 1.0 Computer Literacy credit required for graduation. See course description for credit details.

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Accounting I, II, III, IV
Sports/Entertainment Marketing
Sports/Entertainment Management
Computer Applications
Spreadsheet Applications
Presentation Applications
Multimedia
Web Design

English Department
Yearbook
Studio Broadcasting

Honors Seminar
Math Department
Computer Methods and Programming
Multimedia
Honors Multimedia
Honors Multimedia II
Web Design
Honors Web Design

Technology Department
Introduction to Technology
Architectural Drawing I, II, III, IV
Engineering Drawing I, II
Graphics Technology I, II, III
Electronics I, II, III, IV
TV/Video Production I, II
Wood Technology I, II, III
Intro to CAD
Vocal Music Department
Music Technology & Composition-Honors

ACADEMIC POLICIES

CLASS RANK

Students are ranked on the basis of a 4.0 scale. They receive a 4.0 for an “A”, 3.0 for a “B”, 2.0 for a “C”, 1.0 for a “D”, and 0.0 for an “F”. Courses are weighted with the following multipliers:

Advanced Placement	1.5
Honors	1.375
College Preparatory	1.25

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given year.

Transfer students receive the credits earned at their previous school, but the courses carry no weight. Therefore, their rank and GPA are determined solely by their performance at ESASD. Transfer students are eligible for the awards of valedictorian and salutatorian only after they have earned 12.1 credits at ESASD.

COURSE AUDIT

Students may choose to enroll in a course on an audit basis under the following conditions:

1. Space is available.
2. Grading for the course will be: O= Outstanding, S= Satisfactory, or U=Unsatisfactory
3. Audited courses cannot be used for credit toward graduation.
4. Permission of the parent/guardian, teacher, school counselor, and principal is required. The teacher will inform the school counseling office.
5. Students enrolled for audit are expected to meet all course requirements.
6. Once enrolled as an audit, the course cannot be considered for credit or any grade other than O, S, U, or W (Withdrawn).
7. Students may be withdrawn from an audited course at the request of the teacher.

COURSE SEQUENCE

No student may enroll in the next grade level of courses unless he/she has passed the current grade level class. The only exceptions to this will be during the fourth year of high school, wherein seniors, with the principal's approval, may take two (2) different grade levels to meet graduation requirements, or as per a student's IEP or GIEP.

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not wish to participate in dissection, alternatives are available upon the written request of the parent/guardian. See the science teacher at the beginning of the course to discuss any concerns.

PARENT WAIVER FOR CHANGE IN CORE COURSE LEVEL

A parent/guardian may request a change in course level in a core subject by making an appointment with the student's school counselor and signing a waiver of responsibility if such a change is not recommended by the student's prior year teacher for that subject area. All parent waivers are due May 31st.

DROP-ADD

After May 31, changes to student schedules will only be considered to correct scheduling errors, NOT to change a course selection.

The dropping and adding of courses may occur on a limited basis due to extenuating circumstances. This process should be initiated with the student's counselor and the counselor will secure approval with building administration. If a drop is approved as previously outlined the following procedure will go into effect: after nine (9) days, the student will receive a "W" (if no grades had yet been recorded), a "WP" (if the student had been passing the course at the time of withdrawal), or a "WF" (if the student had been failing the course at the time of withdrawal)..

Students in grade 9, 10, and 11 are expected to carry 8 credits. Students in grade 12 are advised to carry a minimum of five (5.5) full credits. Failure to maintain the minimum credit requirement may result in the student being ineligible for academic awards and the Honors Reception.

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all cases, these classes will prepare students for college-level work while enabling them to earn college credits before high school graduation. Students should check with the school counseling office for updated opportunities with institutions such as Northampton County Community College and East Stroudsburg University. *Note* Currently, the ESASD grading procedure related to dual enrollment impacting GPA is under review. Look for further information at the start of the 2023-2024 school year.*

GRADING

The following information pertains to numerical grading.

1. All courses will use a numerical system of grading.
2. Any grade average below 65.0% will be considered a failing grade.
3. Any student who is absent on the day of a final exam must produce a doctor's excuse for the absence. Please see above..
4. The final course grade consists of the grade earned by the student and the final exam, with the final exam, if required, being worth 1/9 of the grade.
5. A student may receive a notation of "I" on his/her report card indicating that the required work was not submitted. A student has one (1) school day for each day of absence to make up incomplete work, except in extenuating circumstances.
6. Alphabetic and numeric grade equivalents are listed below for grades 9 - 12:

Grading Scale
A 90-100
B 80-89
C 70-79
D 65-69
F <65

I Incomplete
O Outstanding
S Satisfactory
U Unsatisfactory
W Withdraw

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building principal or his/her designee. However, a student may make up the credit by “doubling up” on required courses the following year or by attending summer school.

HOMEWORK

In addition to regular class work, outside assignments are an essential ingredient in most courses. All students are hereby notified that homework completion is one of their obligations to meet the minimum requirements for the successful completion of a course. Generally, when a teacher assigns homework, he/she is looking to:

- Promote good study habits;
- Develop a sense of responsibility and independence;
- Help the student master a skill;
- Enhance and stimulate the student’s creativity;
- Encourage the student to learn new concepts;
- Make sure the student understands what has been taught;
- Inform parents/guardians of what their sons/daughters are learning in the classroom;
- Provide practice and reinforcement of skills;
- Broaden areas of interest through enrichment; and/or
- Encourage parent/guardian and child interaction.

To meet these objectives, the student, the parent(s)/guardian(s), and the school must look upon homework as important and necessary. Cooperation and communication between the home and school are essential if homework assignments are to make a significant contribution to your child’s education. The time you share with your child on these assignments will be beneficial to you both.

Upon the day of return from an absence, students are responsible for checking with their teachers for work missed.

When a student is absent or expecting to be absent from school for any extended period of time due to illness, parent(s)/guardian(s) should contact the school for homework assignments. At least twenty-

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HONOR ROLL

The following criteria shall be used in determining eligibility for the school honor rolls:

1. “High Honors” A student attains high honors status by having a marking period average of 92% or better with no grade lower than 80% in any subject as well as no “U,” “I”, or “WF.”
2. “Honors” A student attains honors status by having a marking period average of 86% or better with no grade lower than 80% in any subject as well as no “U,” “I”, or “WF.”
3. Determination of academic honor standing will be made by the school counseling department and administration at the end of each marking period. Honor standing will be noted on the student’s report card. All subjects (except Driver Training) are calculated in the average for the honor roll determination.
4. Averages will be re-calculated once an “I” is made up and a new grade is assigned.

HONORS RECEPTION CRITERIA

1. Awards will be based on the first three marking periods of this school year. This is a current academic school year class rank, not the cumulative class rank as seen on the student report card.
2. Students must have all three marking period grades earned from approved work done at or through an East Stroudsburg Area School District high school.
3. Department awards will be determined by comparing students from the first semester with those taking the same course in the second semester based on their overall performance (percentages, grades, and other criteria) during the first nine weeks of the semester.
4. Students who attempt to complete two years in one will compete with the graduating class in which they are enrolled.
5. Work taken by a student during the summer, for whatever reason and by whatever method,

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number of credits required for Honors Reception eligibility will need prior approval by the building administrator and superintendent. Any three-credit class taken at a Post-Secondary Institution will be awarded as one credit through ESASD and will not be factored into the student's GPA (Note* this procedure is currently under review by ESADS administration). If students elect to take coursework at a college/university, they are doing so by their own choice and are not eligible for district reimbursement.

7. Homebound instruction, career & technical instruction are counted in the overall average. However, satellite credits and other work taken off campus may not be counted in the overall average.

INCOMPLETE COURSE REQUIREMENTS

Students whose required work for any marking period is not complete when due may be given an incomplete ("I") on their report card. Students receiving grades with the notation of incomplete "I" will be given a specified deadline to complete the work, not to exceed five school days, except in extenuating circumstances. Any extenuating circumstances must be presented to the school principal for approval.

INDEPENDENT STUDY

Any independent study must be student-initiated, and the approval of the applicable faculty member, the department chairperson, the school counselor, and the principal must be obtained. The student works under the direction of the faculty member and pursues an approved topic or project through a well-planned outline. The work required for one credit in independent study is equal to or greater than the required one credit in another major academic subject. Independent study may be taken for a maximum of one credit and may be taken with a maximum of five other majors. For more information, please see Board Policy No. 118. The parameters set

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CRITERIA

All members of the National Honor Society (NHS) are selected for membership by the faculty. Seniors are eligible to apply for membership at the end of the first marking period of the school year. Juniors are eligible to apply for membership at the end of the second marking period for the school year. All successful candidates must satisfy the following criteria:

1. **Scholarship** - A cumulative weighted grade point average of 4.0 or better at the end of the marking period that a student first becomes eligible.
2. **Leadership** - Participation in two or more full-time in-school and/or out-of-school activities in the prior two school years. A full-time activity is defined as one that meets daily during a season or regularly throughout the school year. Out-of-school activities should be consistent with the NHS criteria of service, “volunteers dependable and well-organized assistance, participates in church groups; scouting; services for the aged, poor, or disadvantaged.”
3. **Character** - This is probably the most difficult criterion for membership to define. Generally, the student who possesses worthy character:
    a. Takes criticism willingly and accepts recommendations graciously.
    b. Exemplifies constantly desirable personality qualities (cheerfulness, friendliness, poise, stability.)
    c. Upholds principles of morality and ethics.
    d. Cooperates by complying with school regulations concerning property, programs, offices, halls, etc.
    e. Demonstrates the highest standards of honesty and reliability.
    f. Shows courtesy, concern, and respect for others.
    g. Observes instructions and rules, punctuality, and faithfulness both inside and outside the classroom.
    h. Has powers of concentration and sustained attention, as shown by perseverance and application to studies.

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4. **Service**

If selected for membership, the NHS student must maintain the same standards of scholarship, leadership, service, and character. NHS members are expected to attend meetings regularly and participate in the NHS Tutoring Program. In addition, each member is expected to participate in an individual or group project that benefits the school or community. Students may be dismissed from the National Honor Society if they fail to maintain the standards in any of the criteria listed above. Violations of the Code of Conduct, NHS rules of conduct, and the law are inconsistent with membership in the National Honor Society and could result in dismissal.

PROMOTION

The issuance of a graduation diploma is contingent upon the satisfactory completion of credits as outlined by the Pennsylvania Department of Education and the East Stroudsburg Area School District Board of Education. The promotion from grade to grade is contingent upon the student completing enough credits in each grade to be on target for graduation at the completion of one year in grade 12.

The credit totals listed below are to include all those credits earned in all courses. Any required course(s) failed and not made up through summer school must be repeated the following school year before the next grade level of instruction is taken. Note: Students are eligible to attend summer school if they have a 55% or higher for final averages.

The minimum credit requirements listed below are necessary to be considered a member of the class indicated.

Grade 10 **5.0 credits** **Grade 11** **10.0 credits** **Grade 12** **18.0 credits**

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District's Learning Management System called Sapphire. Families may sign up to access this system by following the directions in the box below.

- Visit our website at www.esasd.net.
- On the left-hand side, locate and click on the "Sapphire" link.
- When the Sapphire suite screen appears, click on the "Community Portal" box.
- Locate and click on the link entitled "Create a Web Portal Account" and follow the directions.

SENIOR RELEASE

A senior student is eligible for early release or late arrival only if he/she has a senior year schedule that will complete all graduation requirements and if the parent/guardian gives permission for the student to be released early from or arrive late to school. Transportation must be provided by the family or student. Senior release begins only after Block 3. Senior Late Arrival applies only to Block 1. Senior Release prior to 3rd block or senior late arrival after 1st block requires principal pre-approval. If there is a school delay, the student must remain until Block 3 ends. If it is decided that it is better for the student to remain in school, upon parent request with administrative approval or with administrative approval, an area will be provided to which the student must report. Seniors are not to remain on school property once they are excused, and they are not to arrive early before their assigned start time. They must leave the building within six (6) minutes after their last class unless they have received specific permission to remain from a teacher or administrator.

This privilege may be revoked under any of the following circumstances:

1. Failure in any subject on a report card.
2. Chronic tardiness for school and/or class.
3. Chronic disciplinary infractions.
4. Failure to leave school property within five (6) minutes after the student's last scheduled class without prior administrative approval.
5. Infraction of a school rule or regulation.

***** PLEASE NOTE: DOCUMENTATION WILL BE PROVIDED TO SENIORS WHO ARE ELIGIBLE**

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STANDARDIZED TESTING

Standardized test scores are one source of information used to assess student academic achievement and progress. Additionally, Act 158 connects standardized testing with the ability to graduate. Teachers, counselors, and administrators use standardized and/or normed test scores and information, as well as a variety of other curriculum-based assessment information, to assess the student's educational program. Board Policy No. 127, "Assessment of System", can be viewed on the ESASD website. The following standardized/normed tests are administered to students as part of the school district program:

Grades 9, 10, and 11
Test: CDTs (Classroom Diagnostic Tools)
Purpose: To formatively assess student progress in Algebra I, Biology, and Literature.
Grades 9, 10, and 11
Test: Keystone Exams
Purpose: To summatively assess student proficiency in Algebra I, Biology, and Literature

STUDENT TRANSCRIPTS

The student transcript is the permanent record that documents each student's grades and credits. It includes selected demographic information, cumulative grade point average, class rank, extra-curricular activities participation, certifications, concentrations, and standardized test scores from the Keystone Exams. Parent/Guardian permission must be secured for the school to release an official transcript to other institutions. An official transcript that is printed on bonded paper with the school seal and the signature of a certified school official must be sent directly from our school to another educational institution.

NCAA OVERVIEW

Divisions I and II Initial Eligibility Requirements

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counselor at their high school upon entering Grade 9.
North: Mr. Reichl South: Mr. Kule

CORE COURSES

•NCAA Division I and Division II require 16 core courses.
•NCAA Division I will require 10 core courses to be completed prior to the seventh semester (seven of the 10 must be a combination of English, math, or natural or physical science that meet the distribution requirements below). These 10 courses become "locked in" at the seventh semester and cannot be retaken for grade improvement.

Beginning August 1, 2016, it will be possible for a Division I college-bound student-athlete to still receive athletics aid and the ability to practice with the team if he or she fails to meet the 10-course requirement but would not be able to compete.

TEST SCORES

- Division II requires a minimum SAT score of 820 or an ACT sum score of 68.
- The SAT score used for NCAA purposes includes only the critical reading and math sections. The writing section of the SAT is not used.
- The ACT score used for NCAA purposes is a sum of the following four sections: English, mathematics, reading, and science.
- When you register for the SAT or ACT, use the NCAA Eligibility Center code of 9999 to ensure all SAT and ACT scores are reported directly to the NCAA Eligibility Center from the testing agency. Test scores that appear on transcripts will not be used.

GRADE-POINT AVERAGE

Be sure to look at your high school's List of NCAA Courses on the NCAA Eligibility Center's website (www.eligibilitycenter.org). Only courses that appear on your school's List of NCAA Courses will be used in the calculation of the core GPA. Use the list as a guide.

- Division I students enrolling full-time before August 1, 2016, should use Sliding Scale A to determine eligibility to receive athletics aid, practice, and competition during the first year.
- Division I GPA required to receive athletics aid and practice on or after August 1, 2016, is 2.000

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APPROVED COURSES

The following courses have been approved by the NCAA Eligibility Center

English

- Honors English 9
- CP English 9
- Honors English 10
- CP English 10
- AP English 11
- Honors English 11
- CP English 11
- AP English 12
- Honors English 12
- CP English 12
- Electives
- CP Public Speaking
- Honors Public Speaking II
- CP Public Speaking II
- Honors Creative Writing I
- CP Creative Writing I
- Honors Creative Writing II
- CP Creative Writing II
- Honors Journalism I
- CP Journalism I
- Science Fiction Studies

Social Studies

- Honors World Civilization
- CP World Civilization
- AP Government & Politics
- Honors Civics
- CP Civics
- AP United States History
- Honors American History
- CP American History
- AP United States History II
- Honors Global Citizenship
- CP Global Citizenship
- AP Psychology
- Honors Current World Issues
- CP Current World Issues
- Honors Psychology
- CP Psychology
- Honors Sociology
- CP Sociology

Math

- Honors Algebra I
- CP Algebra I
- Algebra I
- Honors Algebra II

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Honors Statistics
CP Statistics
Honors Calculus
AP Calculus AB
AP Calculus BC
Multivariate Calculus

Science

Honors General Science
CP General Science
Honors Biology
CP Biology
AP Biology
Honors Chemistry
CP Chemistry
AP Chemistry
Honors Chemistry II
AP Physics
Honors Physics
CP Physics
Honors Anatomy & Physiology
CP Anatomy & Physiology
CP Environmental Science
Honors Intro to Forensics
CP Intro to Forensics

World Language

French 1
French 2
French 3
French 4
AP French 5 Language & Culture
French 6 Language & Culture
French 7 Language & Culture
German 1
German 2
German 3
German 4
AP German 5 Language & Culture
German 6 Language & Culture
German 7 Language & Culture
Spanish 1
Spanish 2
Spanish 3
Spanish 4
AP Spanish 5 Language & Culture
Spanish 6 Language & Culture
Spanish 7 Language & Culture

DIVISION I

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2 years of CP or higher social science.
4 years of additional courses (from any area above, world language, or comparative religion/philosophy).

DIVISION II
16 Core Courses
3 years of CP or higher English.
2 years of mathematics (Algebra I or higher).
2 years of CP natural/physical science (1 year of lab if offered by high school).
3 years of additional CP English, mathematics, or natural/physical science.
2 years of CP social science.
4 years of additional courses (from any area above, world language, or comparative religion/philosophy).

GENERAL SCHEDULING INSTRUCTIONS

Instructions regarding course selections will be given to all students by school counselors in group sessions or via homeroom. Students who need individual help are urged to see their school counselor for an appointment. Students are encouraged to select a full academic schedule consisting of eight blocks (four blocks in the fall, and four blocks in the spring).

- Each year English, science, mathematics, social studies, and health and physical education courses must be scheduled.
- Students should select an adequate number of electives to complete the academic schedule.
- All students are encouraged to come to the scheduling session having read the Program of Studies and prepared to schedule their courses. Parents and students are urged to give serious consideration to program planning for the following year based on their college and career goals.

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The student will be recommended by his/her current year teacher to the level of instruction for core classes. Introduction to Business and/or a world language must be selected as an elective. An additional 2.5 or 3.5 elective credits must be selected to create a full schedule. Students who have successfully completed the first year of a world language in grade eight are encouraged to select the second level of that language.

Elective courses available for ninth-grade students are listed under the department heading in the course description section of the booklet. Ninth-grade students must select a full schedule. Students are to consult with their parents regarding their selections, make their choices and bring their selection sheet to their assigned course selection session.

COURSE PLACEMENT CRITERIA

Honors Level Placement Criteria
Criteria #1: Grade 8 students must have maintained a cumulative grade average of 85% or higher in the subject area being considered for an Honors level course in grade 9.
Criteria #2: The student's grade 8 teacher(s) must recommend the assignment of the student to an Honors level course in grade 9.

GRADE 10 INSTRUCTIONS

Required courses in tenth grade consist of English, mathematics, civics, biology, driver's education and physical education. Sophomores must select a full schedule. In addition to the core classes listed above, 3.5 credits of elective classes are needed to fill the schedule. Students who are interested in attending the Monroe Career and Technical Institute must complete an application form available in the School Counseling Office.

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the-wheel experience, may be scheduled for all juniors who have their driver's permits. All juniors must select two electives; however, they may select three up to a total of 8 credits.

GRADE 12 INSTRUCTIONS

Required courses in twelfth grade include English, global citizenship, mathematics, and health and physical education. Seniors must carry and maintain passing grades in a minimum of five (5) full-credit courses in addition to health and physical education in order to be considered for senior release and/or any academic awards given by East Stroudsburg Area School District. The academic awards include but are not limited to, valedictorian, salutatorian, honors reception, any award associated with the Academic Awards Program, class rank awards, and/or individual subject awards.

SPECIAL SCHEDULING INSTRUCTIONS

COLLEGE COURSES FOR CREDIT

Any student who wishes to use a college course for credit must receive the prior approval of his/her school counselor, department chairperson of the subject under consideration, and the principal. Application forms are available in the School Counseling Office.

There are three restrictions concerning college courses for credit:

1. A student may not use a college course to substitute for a required course without prior approval of the administration. Such approval will be granted only in unique and/or extenuating circumstances.
2. A college course is not considered an honors-level course. (Note* ESASD Administration is reviewing this practice related to newly designed school law.

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CREDIT RECOVERY PROGRAM

The East Stroudsburg Area Cyber Academy (ESACA), provides a Virtual Credit Recovery Program for the East Stroudsburg Area School District students who need to “catch up” on their academic work from previous high school years. No student may take a course to “get ahead.”

FAILED COURSES

Failed courses in the fall semester are not rescheduled for the spring unless approved by the building principal or his or her designee. However, a student may make up the credit by “doubling up” on required courses the following year, or by attending summer school. Seniors may have the option of credit recovery for core academic courses with the approval of the building principal. Only students taking a full course load may apply for credit recovery.

HOMEBOUND INSTRUCTION
Homebound instruction is available for students who are unable to attend school due to a certified physical or emotional handicap. Homebound instruction must be approved by the superintendent or his/her designee. The homebound instruction request form (available in the School Counseling Office) must be completed by the parent and submitted prior to the commencement of homebound instruction. This form includes a physician’s statement, which provides a diagnosis and description of the disability and a recommendation by the physician for homebound instruction. Upon renewal, if warranted, a discussion with the student’s school counselor is to take place to determine the possible need for further accommodations.

Other home instruction situations will be considered based on Policy #117 established by the East Stroudsburg Area School District Board of School Directors.

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districts, MCTI provides tuition-free career and technical education for secondary students of Monroe County. Each school day, students attend a half-day at MCTI and a half-day at their high school. MCTI offers its students opportunities to learn specific career skills and training which prepare them for entrance into the workforce or post-secondary education. All students permitted to enroll in the Monroe Career and Technical Institute (MCTI) remain under the express jurisdiction of the East Stroudsburg Area School District and are, therefore, subject to all policies, rules, regulations, and procedures thereof. This includes traveling to and from the MCTI.

The means of transportation/vehicle and MCTI property, programs, and activities are considered an extension of the East Stroudsburg Area School District. The total MCTI program is an integral part of the East Stroudsburg Area School District's overall educational program.

SELECTION

The following criteria may be used to select students to attend the MCTI:

1. Academic achievement
2. School attendance
3. Attitude, behavior, and interest
4. Completion of a formal application

SCHOOL DELAYS

In the event of a school delay, morning (AM) MCTI students will be notified by their home school of reporting procedures. These students will eat during the designated lunch period as identified by the administration. The afternoon (PM) MCTI students will follow their regularly scheduled time and have lunch at MCTI.

REMOVAL

Attending the MCTI is contingent upon a satisfactory academic, attendance, and/ or disciplinary record at the home school or the MCTI.

TRANSPORTATION

All MCTI students are expected to ride the school buses between the East Stroudsburg Area Senior High Schools and the MCTI unless a driving permit is issued by the MCTI and/or East Stroudsburg Area Senior High Schools.

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1. Remove students from the MCTI for unauthorized driving or unauthorized carrying of passengers.
2. Remove students from the MCTI for being a passenger in a vehicle without prior administrative approval, whether the driver is permitted or not.
3. Remove students from the MCTI for disciplinary actions on the bus.

The first offense may result in a one (1) day In-School Suspension. The second offense may result in a three (3) day In-School Suspension with loss of all driving privileges (both East Stroudsburg Area High Schools and MCTI). A third offense may result in removal from the MCTI for the school year and loss of credit.

SPECIAL EDUCATION

Special education programs are available for those students who have been appropriately classified as being exceptional as defined by state and federal regulations and laws. Special education programming consists of a continuum of services that includes: supportive intervention in the regular classroom, itinerant program, resource program, part-time program, and full-time programs. Students are placed in learning support, Life Skills, or emotional support program, depending on their needs. Classes are operated by both the East Stroudsburg Area School District and the Colonial Intermediate Unit #20.

The special education program is designed to meet the needs of those students who have been appropriately classified by the multidisciplinary team. The purpose of the program is to maintain, support, and strengthen students' personal, academic, and social abilities.

The strengths and weaknesses of each student are diagnosed, and an Individualized Education Program (IEP) is designed to meet the student's individual needs. Each student will function on his/her own ability level at his/her rate of learning. Special education programming will follow the required regular school curriculum and/or the district or I.U. special education curriculum in all areas of study. Emphasis is placed on learning and reinforcing basic skills. The special education programming may either

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Drawing
Grades 9, 10, 11, 12
.5 credit

The art of drawing is an act of uncanny coordination between the hand, the eye, and the mind. Each of these is subject to training and habit. Improvement in drawing simply lies in breaking bad habits and replacing them with new and useful ones. In Drawing, students learn to draw by observing the visual properties of forms and the spaces they occupy. Drawing students will create artwork using a wide variety of drawing mediums, such as graphite, pen and ink, pastels, etc. while exploring a vast array of subject matter. Drawing students must complete at least one homework/sketchbook assignment per week in addition to any in-class assignments.

Fine Arts I
Grades 9, 10, 11, 12
1 credit
Fine Arts I will introduce and expose the students to the Visual Elements of Design, which are the building blocks for all forms of Art. The students will participate in units based on drawing, painting, printmaking, multimedia, and sculpture. Specific attention will be paid to composition and observational assignments. Fine Arts I students must complete at least one homework/sketchbook assignment per week in addition to any in-class assignments.

Fine Arts II
Grades 10, 11, 12
1 credit

The Fine Arts II course will expand upon the basic fundamentals and experiences with the Visual Elements of Design gained in Fine Art I. The students will begin to balance the mastery of technical skills while developing an individual voice, utilizing the Visual Elements and Principles of Design. An emphasis will be placed on analysis, observation, and organization. The students will develop their eye-hand coordination and understanding of the basic traditional concerns, materials, and methods associated with the arts. Fine Arts II students will be required to complete a minimum of one homework/ sketchbook assignment per week in addition to any in-class assignments.

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is designed for students interested in expanding their knowledge in the following areas: commercial art, crafts, drawing, painting, printmaking, sculpture, and portfolio preparation. An emphasis will be placed on further developing critical thinking and problem-solving skills. Fine Arts III students must complete homework/sketchbook assignments weekly and should be prepared to spend 3 to 4 hours on artwork outside of class.

Fine Arts IV-Honors
Grade 11, 12
1 credit

The Fine Arts IV course will expand upon the knowledge and skills gained in Fine Art III. Fine Arts IV is designed for those students who possess a sincere focus on pursuing a career in the Arts. It combines and expands upon the concepts and skills developed in prior Fine Arts courses and focuses on the areas of problem-solving and graphic design. The artwork created during this course will help to fulfill portfolio requirements at higher-level learning institutions. Fine Arts IV students are required to complete homework/sketchbook assignments weekly and should be prepared to spend 3 to 4 hours on artwork outside of class.

Advertising, Communication, and Design
Grades 10,11,12
1 credit

Students in this class will learn various techniques advertising designers use to create dynamic graphic and informational pieces. Typography, or the art of using typefaces, will be covered as well as the elements and principles of design used in creating graphic works of art and advertising. Students in the class will use computer and hand-drawn skills to create projects, and a knowledge of Adobe software is recommended but not required (Photoshop, Illustrator, and InDesign will all be utilized).

Recycled Green Art I
Grades 9, 10, 11, 12
.5 credit

Students in Recycled Green Art will have the opportunity to create a variety of artwork using recycled materials. Approaches will consist of two and three-dimensional artwork, including functional and decorative projects. Discussions will cover

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Functional and Wearable Art II / Recycled and Green Art II will expand upon the knowledge and skills developed in Functional and Wearable Art/Recycled and Green Art I. Students will be assigned utilitarian art-based design problems and then select the most appropriate solution to individually develop projects that display an advanced knowledge and understanding of utilitarian art. This will be accomplished through both two and three-dimensional approaches.

Creative Crafts
Grades 9, 10, 11, 12
.5 Credit

Creative Crafts allows the student to explore and experiment in personal applications of traditional American crafts. Projects will be linked to rendered tasks in clothing and object adornment using art material and machine sewing. This can include but is not limited to textile appliqué, embroidery, stenciling, quilting, and papercrafts. This will be accomplished by consistently applying the elements and principles of design to create original works that reflect each student's individual style.

Creative Crafts II
Grades 10,11,12
1 credit

Creative Crafts II will expand upon the knowledge and skills developed in Creative Crafts I. Students will be assigned craft-based design problems and then select the most appropriate solution to individually develop projects that display an advanced knowledge and understanding of American Crafts. This will be accomplished by consistently applying the elements and principles of design to create original works that reflect the student's individual style.

Ceramics and Sculpture I
Grades 10, 11, 12
1 credit

Ceramics and Sculpture I will focus on the Visual Elements: Form and Space. Students will be introduced to the basic fundamentals of working with low relief and in-the-round forms through additive, kinetic, and subtractive techniques and coiling, pinch, and slab ceramic techniques. Problem-solving and

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Ceramics and Sculpture II will build upon the three-dimensional art skills developed in Ceramics and Sculpture I. Students will be assigned form and space design problems and then will select the most appropriate solution to individually develop projects that demonstrate advanced knowledge and understanding of ceramics and sculpture techniques.

Digital Art and Photography I
Grades 10, 11, 12
.5 credit

It is highly recommended that students interested in this course take Fine Arts I or Drawing before taking Digital Art and Photography I. This course introduces the students to Black and White Photography, Digital Art manipulation, and Digital Photography. The students will be able to work with manual SLR Cameras, film processing, and black-and-white print processing utilizing traditional darkroom techniques. The students will also have the opportunity to work with iMac computers and Adobe Photoshop to manipulate their art and photography.

Digital Art and Photography II
Grades 11, 12
1 credit

It is highly recommended that students interested in this course take Fine Arts I or Drawing and Digital Art and Photography before taking Digital Art and Photography II. This course is designed to build upon the skills developed in the Digital Art and Photography course. Students can expect to develop their knowledge further and use Manual/Digital SLR Cameras, film/print processing techniques, and manual/digital manipulation skills. Students signing up for this course should anticipate a more rigorous workload, deadline schedule, and more outside-of-class assignments and research.

Digital Art and Photography III - Honors
Grades 11 & 12
1 credit

This course is designed to build upon the skills developed in Digital Art and Photography I & II. Students are expected to have an advanced knowledge of photoshop and use that knowledge to develop projects individually. Throughout this semester-long course, students will develop a

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Advanced Drawing and Painting is comprehensive training in the traditional disciplines of drawing and painting. An emphasis will be placed on accepting and lending constructive criticism, developing critical thinking skills and problem-solving strategies, and building and maintaining organization and responsibility. Students will experience and explore various drawing and painting media, such as pencil, graphite, charcoal, pastel, pen and ink, acrylics, watercolor, and mixed media. The artwork created during this course will help fulfill portfolio requirements at higher-level learning institutions and help the students gain the self-confidence necessary to expand their creativity and become better artists. Advanced drawing and painting students must complete homework/sketchbook assignments weekly and should be prepared to spend 3 to 4 hours on artwork outside of class.

Portfolio Preparation I - Honors
Grades 11,12
1 credit

Students are required to have successfully completed a minimum of one Studio Level I course and one Studio Level II course before taking Portfolio Preparation I. It is highly recommended that Portfolio Preparation I be taken in the spring semester of their junior year. This course is designed for art students who will be applying to art schools, colleges, and universities, majoring and/or minoring in art. Students will research their intended fields of study and the top schools offering their chosen major/minors. Students will then focus on the portfolio requirements for their top three school choices. Projects will be individually designed to fulfill the portfolio requirements for each chosen school. A strict outline of due dates will be developed, potentially extending through the summer, and will be completed in Portfolio Preparation II.

Portfolio Preparation II - Honors
Grades 11, 12
1 credit

Students are required to have successfully completed a minimum of one Studio Level I course, one Studio Level II course, and the Portfolio Preparation I course before taking Portfolio Preparation II. It is highly recommended that Portfolio Preparation II be taken in

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portfolios to their top three chosen schools by the end of the semester. Students will be encouraged to attend National Portfolio Days and set up appointments to have their portfolios reviewed by admissions representatives at their chosen schools before submitting their final portfolios.

BUSINESS EDUCATION (500)

Introduction to Business
Grades 9, 10, 11, 12
1 Computer literacy credit

Explore the world of business, careers, consumerism, credit, banking, and entrepreneurship. This course includes many hands-on projects where the students will have the opportunity to utilize a variety of keyboarding techniques and other valuable skills demanded in today's society.

*Students taking this class should NOT also sign up for Career Skills.

Accounting I
Grades 10, 11, 12
1 Computer literacy credit
Approved Senior Math requirement

Hope to one day own your own business or work in the field of finance? Learn how small business owners keep track of business transactions and analyze their effect on the financial operations of the business. Computerized accounting is also a component of this course.

Accounting II Honors
Grades 10, 11, 12
1 Computer literacy credit
Approved Senior Math requirement
Prerequisite: Completion of Accounting I with an 85% or higher.

Broaden your horizons in the field of accounting by focusing on the principles and procedures for a

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Continue your accounting education with a closer study of payroll accounting, depreciation, departmental and accrual accounting.

Accounting IV Honors
Grades 11, 12
Approved Senior Math requirement
Prerequisite: Completion of Accounting III
Corporate, management, and manufacturing cost accounting are the areas of focus in this advanced course. This course is for the serious accounting student who is considering majoring in accounting or finance at the college level.

Computer Applications
Grades 9, 10, 11, 12
1 Computer literacy credit
Use Google Docs, Sheets, and Slides to improve your productivity in this relevant class for all students. Concepts in word processing, database management, spreadsheets, desktop publishing and multimedia presentations are useful in both the classroom and the workforce. Students who have taken any of the individual courses in Spreadsheet Applications, Presentation Applications, and Word Processing Applications should NOT sign up for this class.

Sports and Entertainment Marketing
Grades 10, 11, 12
.5 Computer literacy credit

The key to success in business is effective, innovative marketing campaigns. Marketing is an essential part of business, it is how you get and maintain consumers. Clearly, no one will walk into your office/store and ask for your product unless they know that you are there and what you are selling. For example, Nike, the world's largest athletic shoe and clothing maker, spends millions in marketing to remind their customers to buy their products. This course will give you the basics of marketing through the scope of the sports and entertainment industry. Gain the competitive edge – learn how to read your audience and sell your ideas to your target audience.

Sports and Entertainment Management
Grades 10, 11, 12
.5 Computer literacy credit

Sports Management provides students with the opportunity to transform their class into a real-life

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of hosting an event, the students will learn management principles and how they relate to the business field.

Everyday Law
Grades 10, 11, 12
1 credit

This course is designed to acquaint students with their legal rights and responsibilities as students, minors, citizens, consumers, and future employees. Emphasis is placed on understanding legal principles that directly affect people in the context of their everyday life. Topics include ethical decision-making, sources of our current laws, criminal law, civil law, contract law, and employment laws. Students will be actively involved in class discussions and debates that center on current laws and timely issues. Students will have the opportunity to participate in a mock trial and experience a real trial in person.

Spreadsheet Applications
Grades 9, 10, 11, 12
.5 Computer literacy credit

Great skills for your resume! Create spreadsheets with embedded charts that utilize formulas, functions, and Web queries. Learn how to work with large worksheets, templates, charting, and what-if analysis. Advanced concepts covered include financial functions, data tables, amortization schedules, and database functions.

Presentation Applications
Grades 9, 10, 11, 12
.5 Computer literacy credit

Effective presentations are critical in both school and the workplace. Learn how to create and edit effective presentations. Skills learned include adding illustrations, shapes, sounds, buttons, and smart art diagrams. The creation of a visually appealing and informative presentation will be covered. Students will display their work and practice their presentation skills to an audience.

Word Processing Applications
Grades 9, 10, 11, 12
.5 Computer literacy credit

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Small Business Management and Entrepreneurship-Honors
Grades 10, 11, 12
1 credit
Recommended: At least one Business Education course.

Sooner or later, everyone wishes they had their own business. Students will learn the step-by-step process of starting and running a business. Discover what it takes for a business to survive in today's world, and find out if you have what it takes to be a successful business entrepreneur. Students will learn to develop their very own business plans. The information learned in this class is valuable to everyone, college-bound or not.

Personal Finance
Grades 10, 11, 12
1 credit
Money, money, money! Planning on living independently? Students learn about money management, payroll, job benefits, income tax returns, credit cards, loans, stocks, and other personal finance topics. No student should leave high school without this practical course. Learn how to be smart with your money. Everything from buying a car, renting an apartment, buying a home, purchasing insurance, and saving for retirement is covered in this necessary course.

Career Skills
Grades 9, 10, 11, 12
South: 1 Computer literacy credit

Career Skills is a basic course intended for the student who plans to enter the workforce immediately after high school. The course is hands-on, practical, and provides repetitive instruction for the student who requires extra reinforcement of skills and concepts. The following modules will be covered: basic keyboarding skills, cashiering, record keeping, business etiquette, interpersonal skills, business machines, and careers. Students who have taken and passed Introduction to Business are NOT eligible to take this course.

Multimedia
Grades 9, 10, 11, 12
1 Computer Literacy credit

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fun and exciting world of interactive media. The following software applications will be introduced throughout this course: Dreamweaver, Photoshop, Flash, Garageband, and iMovie.

Web Design
Grades 9, 10, 11, 12
1 Computer literacy credit

In this hands-on course, students will create websites using HTML tags and HTML editors (such as Dreamweaver). Students will learn basic principles of design and the web development life cycle while incorporating various elements into a web page, including graphics, tables, and navigation. Students will utilize internet resources and other multimedia tools to create websites. Basic computer knowledge would be helpful in this course.

ENGLISH (100)

The English program is based on a traditional format of English instruction. The four-year sequential program emphasizes the fullest possible development of the student's reading, writing, speaking, thinking, study, and listening skills which are necessary for effective communication in our society.

The writing strand develops the student's skills in expository writing by following a sequential development from paragraph to essay culminating in research papers and critical analysis. In addition, the literature program strives to develop in students a critical awareness of quality literature as well as an awareness of self and the world around them.

During each course, the students will work with the following materials: a basic grammar/writing text, a vocabulary workbook, a literature anthology, a variety of reading materials, and Keystone prep materials. These materials make up the core of the English program. The English department also has supplementary units and materials which will help to stimulate students to work to their potential by appealing to a variety of interests and talents. All

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ENGLISH CORE COURSES

English 9 Honors
1 credit
NCAA approved course

This ninth-grade English course provides the student with an accelerated, more in-depth, and independent program. The writing program will focus on the development of the multi-paragraph essay. Thus students selecting this course should exhibit mastery of the paragraph format. The writing process will be utilized for formal MLA-style essays, and Keystone preparation writing prompts, expressive and expository writing. Usage units will also be emphasized in conjunction with the writing program. In addition, oral communication and vocabulary will be an integral part of this course. Finally, the literature will include an in-depth study of various genres of literature with a focus on analysis through four thematic units.

English 9 College Prep
1 credit
NCAA approved course

Ninth grade College Prep English is designed to furnish the college-bound student with a well-balanced academic program. In this course, the emphasis in grammar will be placed on usage units. Writing will focus on the refinement of the paragraph and the introduction of the five-paragraph essay. The writing process will be utilized for formal MLA style essays and Keystone preparation writing prompts, expressive and expository writing. In addition, oral communication, vocabulary, and spelling, a developmental understanding of literary analysis will be an integral part of this course. The course also includes an introduction to the various genres of literature through four thematic units

English 9
1 credit

English 9 is designed for students entering technical or business school, two-year community colleges or entering the workforce. Emphasis will be placed on basic writing skills, grammar usage as well as communication skills. This course also

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English 10 Honors presents the students with an accelerated program. Students selecting this course must already possess a mastery of writing skills that reflect strong sentence structure, critical thinking skills, and paragraph development. Refinement of the multi-paragraph essay format is the main objective of the writing program, although the emphasis is also placed on thought development as demonstrated in a variety of writing styles. The literature program focuses on a sampling of genres through a thematic study. Students should expect to do oral presentations that will reinforce literature and communication skills. Vocabulary and grammar supplement the overall language experience. *Students will take the state-mandated Keystone Literature exam at the end of this course.

English 10 College Prep 1 credit NCAA approved course Prerequisite: English 9 College Prep	

English 10 College Prep is designed for the college-bound student. It is a challenging program aimed at improving all aspects of language skills development. The writing focus will increase understanding of the multi-paragraph essay along with developing sound writing skills as demonstrated with practice in the various stages of the writing process. The literature program centers on a sampling of genres through a thematic study. Additionally, grammar and vocabulary study provide reinforcement to aid in the writing process.

English 10 1 credit Prerequisite: English 9	

English 10 is designed to meet the needs of students interested in attending a technical or business school, two-year college degree programs, or directly entering the workplace. This course will enhance and develop communication skills needed in today's world. The literature program centers on a sampling of genres through a thematic study. Frequent writing assignments will be coordinated

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Prerequisite: English 10 Honors

Advanced Placement Language and Composition is a two-year program that is offered to college-bound juniors seeking the challenge of collegiate studies and a more in-depth approach to reading and writing about a text. This course differs from the 11th-grade honors course both in its selections and assignments. This course is designed to be a college-level seminar and will require extensive reading and writing assignments outside the classroom. Students choosing AP English Language and Composition should be interested in studying and writing various kinds of analytic or persuasive essays on non-literary topics. An AP course in English Language and Composition engages students in becoming skilled readers of prose written in a variety of rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among a writer's purpose, audience expectation, and subject, as well as the way generic conventions and the resources of language contribute to effectiveness in writing. Students taking this course are strongly recommended to take the AP exam in the spring and English 12 AP in their Senior year.

English 11 Honors
1 credit
NCAA approved course
Prerequisite: English 10 Honors

English 11 Honors presents the students with an accelerated program for the development of all language skills. Students selecting this course should demonstrate mastery of the essay format. The intensive writing program emphasizes critical thinking skills and focuses on research skills following the MLA style. Research papers and oral presentations will reinforce written and oral communication skills. In addition, the course includes a survey of American literature supplemented with selected American works. The changing face of American society will be analyzed and discussed in relation to the works assigned.

English 11 College Prep
1 credit
NCAA approved course
Prerequisite: English 10 College Prep

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focus on thesis and development and emphasizes critical thinking skills and focuses on research skills following the MLA style. The course also includes a survey of American literature from 1600 to the present. The changing face of the American society will be analyzed and discussed in relationship to the works assigned. Selected American works will be incorporated.

English 11
1 credit
Prerequisite: English 10

English 11 Applied is designed to meet the needs of students interested in attending a two-year community college, a business college, a technical college, or going directly into the workforce. This course will concentrate on reading skills using American Literature as well as writing, grammar, usage, mechanics, and vocabulary. The writing program is designed to refine the students' abilities with special focus on the writing process and development of a research-style paper. Selected American works will also be incorporated into the curriculum.

English 12 Advanced Placement
Literature and Composition
1 credit
NCAA approved course
Prerequisites:

1. Completion of English 11 AP
2. Completion of three summer reading assignments.

Advanced Placement Literature and Composition is offered to college-bound seniors seeking a more in-depth approach to literary studies. The course differs from the senior course in both its selection of literature and its examination of literary genres. The course is designed as a college-level seminar and will require extensive reading and writing assignments both in and outside of the classroom. An AP course in English Literature and Composition engages students in active reading and analysis of fiction, poetry, and drama, and in becoming skilled writers in timed and untimed conditions. The students' literary analysis and writing skills are assessed on the college level. Students taking this course should be ready for the challenge of collegiate studies and the students are strongly recommended to take the AP exam in the spring. Many colleges

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NCAA approved course
Prerequisite: English 11
English 12 Honors challenges the refinement of expository written communication skills as well as skills in oral communication. Various essays and specifically designed projects supplement the intensive literature program, which represents a comprehensive study of British Literature. Class discussion will emphasize themes, historical influences, literary analysis, and literature's reflection of society and self.

English 12 College Prep
1 credit
NCAA approved course
Prerequisite: English 11
English 12 College Prep is designed for college-bound students who will be continuing their academic education. This course emphasizes the refinement of the student's skills in both oral and written communication. Frequent assignments will include essays and projects designed for unit assessment which are a part of the survey of British literature ranging from historical influences to literary analysis.

English 12
1 credit
Prerequisite: English 11

English 12 is designed for students interested in attending a two-year community college, a business college, a technical college, entering the Armed Forces, or entering the workforce. Students will study a variety of communication skills and practice. Writings will consist of functional writing in the real world as well as refining the students' academic writing skills. The students will also read literary works designed to reinforce basic ethics and social values on a universal level.

ENGLISH ELECTIVE COURSES

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Drama I
Grades 10, 11, 12
1 credit

This course offers students a practical approach to the fundamental skills of performing arts. Students receive training in theatrical tools including, interpretation and scene development. Class activities include learning basic skills necessary for theatrical productions, reading and analyzing plays, and evaluating performances. Students will also explore dramatic literature from the past to the present and learn the steps involved in writing dramatic literature through experience. This allows students to experiment with numerous styles of theatrical writing and to test out situational scenes that they compose. Grading is relative to the student's daily involvement.

Drama II Honors
Grade 10, 11, 12
1 credit
Prerequisite: Drama I or previous drama experience as determined by the Drama teacher

This course allows students to continue to explore dramatic literature from the past to the present and learn the steps involved in writing dramatic literature through experience. Drama II allows students to elaborate on their performing arts skills and play analysis through dramatic literature and composition. This course encompasses all areas of production. Students will work on the physical and conceptual aspects of play production. Completion of the course can include a performance, performed and directed by students as exhibition pieces. Students can take this course for a total of two semesters.

Public Speaking I
Grades 9, 10, 11, 12
1 credit
NCAA approved course

This course deals with a great deal of summarizing, outlining, delineating and supporting of ideas. It is writing intensive as speeches evolve and develop. It is designed for the student who wants to improve his/her public speaking skills. It will be devoted to building self-esteem and developing fundamental

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Prerequisite:

1. Willingness to write every day.
2. Basic knowledge of writing skills

Creative Writing I Honors
Grades 9, 10, 11, 12
1 credit
NCAA approved course

Do you like writing in your free time? Are you an avid reader who has learned to appreciate good writing? If so, come join us in Creative Writing I Honors and be ready and willing to write every day!

This class is designed for the self-motivated student that is also able and willing to work collaboratively. This elective is designed to improve students' creative writing ability through the use of figurative language. The course focuses on producing writing samples of various types of poetry, narrative anecdotes, short stories, and the components that make up completed short stories such as setting, dialogue and characterization. Students will be required to present their written pieces orally and maintain and produce a portfolio that showcases their writing competency in various creative forms. This class is responsible for producing and publishing the school's literary magazine.

Creative Writing II Honors
Grades 10, 11, 12
1 credit
NCAA approved course
Prerequisite:Creative Writing I

Students who register for Creative Writing II will further enhance their writing skills in an accelerated, challenging classroom atmosphere. Students will be required to demonstrate the application of learned skills and can assist in the production and publication of the literary magazine.

SAT Verbal Prep
Grades 10, 11
.5 credit
This 45-minute elective is designed to instruct students in skills and techniques to apply to the verbal sections of the PSAT and SAT. The course includes a study of vocabulary, both through word lists and through practice with prefixes, suffixes, root words, and word origins as useful tools to decode words. The students will also develop critical reading

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Students will also review key grammatical concepts to apply in solving passage-based grammar application questions.

SAT Verbal Prep-Honors
Grades 10, 11
.5 credit

Students opting to take SAT Verbal for Honors credit will supplement course material with more rigorous tests, enrichment projects, and higher expectations on standard coursework.

Journalism Honors
Grades 9, 10, 11, 12
.5 credit
NCAA approved course
Prerequisite: Honors English/Advanced 8th Grade English with an 85% average or higher.

Taking the Journalism class for Honors credit will allow students the opportunity to examine and explore the same topics as the Journalism class as described below, though with greater sophistication and complexity. Students enrolling in the Journalism class for Honors credit will enhance their research and presentation skills by serving as facilitators for classroom instruction and discussion.

Journalism
Grades 9, 10, 11, 12
.5 credit
NCAA approved course

This course provides an overview of the history, technique and theory of journalism. Students will gain experience writing a variety of stories, including news, features, sports, and reviews. Students will explore various forms of print media including newspapers and magazines. Students will also learn how to practice sound journalism ethics, brainstorm, conduct interviews, shoot photos, and accurately construct, edit, and produce newspaper writing. Advertising and its critical role in the media will be examined as well. This class is highly recommended for:
- Students looking to pursue a career in communications and/or publishing
- Students who wish to be on the high school yearbook or newspaper staff
- Students who would like to further develop and enhance their writing skills

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journalistic writing and media technology and expand their use of the English language for communication purposes. This course emphasizes the development of writing skills, communication skills, design skills, technology skills, photography skills, interviewing skills and time and conflict management skills to ensure the production of a quality yearbook. Current Yearbook staff is encouraged to schedule this class.

South Studio Broadcasting Honors
Grade 9-12
1 Computer Literacy credit
TV Studio Broadcasting is designed to prepare students for postsecondary educational opportunities as a Broadcasting Communications major. Students will learn how to control all aspects of the studio; such as lighting, audio, and environment. Students will have in-depth lessons on the operation and set-up of lighting, the function and use of different microphones and audio systems, and the design and set-up of a studio environment. Students will learn basic terminology that is used in the TV production world. Students will learn how to operate studio equipment such as a soundboard, video mixer, and a light board. Students will also use iMovie to create small edited videos used during a studio broadcast.

Film Study
Grades 10, 11, 12
.5 credit/semester

In the film studies elective, students will explore how films express meaning and how the viewer understands and interprets those meanings. Cinema will be examined as an art form, and the history of film will be studied, beginning with an exploration of the silent film and progressing to contemporary film. Students will view selections from the different genres of film: drama, comedy, horror, western, romance, animated, superhero, action/suspense, and science fiction. Students will identify themes in the different films and will compare and contrast films within the same genre, as well as across different genres.

Film Study Honors
Grades 10, 11, 12
.5 credit/semester

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1 credit
.5 credit

We all grew up reading and learning about great scholars and leaders; most, if not all of whom were white, affluent men. Socially, women writers have adopted pen names, crossdressed, and even locked themselves away in order to express their artistic gifts. In the Gender Studies in Literature Course, students will evaluate novels, study activist movements, compose both formal and informal writing pieces, create dynamic presentations, teach their peers, raise awareness regarding issues faced by women and minorities, debate, analyze film, and entertain guest speakers. Gender Studies in Literature is about putting theory into practice; we study the literature and political/social ideas in order to create change and believe that change is possible in our world. Please join us in a grass-roots class that will open your eyes to inequity and set you on a path of greater confidence and social awareness.

Honors Gender Studies in Literature
Grades 10, 11, 12
1 credit
.5 credit

Students opting to take Gender Studies in Literature for Honors credit will supplement the course content with field experiences, enrichment activities, and research-based projects
.

Study Skills/Transitional Strategies
Grade 9
.5 credit

Is the thought of going from middle school to high school a little overwhelming? A new place, new teachers, new expectations. This elective course is designed to assist students with transitioning to the new expectations of high school life, including developing organizational skills, time management, and accessing the academic and extra-curricular resources available at the high school. Topics will include getting and staying organized, goal-setting, test-taking, note-taking, time management, and review of basic reading and math skills.

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Everyday Living
Grades 9, 10
1 credit

This one credit course covers several areas of FCS education. The course focuses on the development of skills needed to select, prepare, and serve food that meets nutritional needs of individuals and families. Emphasis in this course is given to the development of competencies related to nutrition, weight control, the food consumer, the effect of technology on food and nutrition, kitchen organization and equipment, safety and sanitation, menu planning, serving and eating food, food preparation, eating away from home, and jobs and career opportunities in the field of food and nutrition. Upon completion of this course, students should be able to apply sound nutritional practices which will have a positive effect on their health. The course also covers sewing techniques, fabric and pattern layout, fit, as well explore some fashion issues and trends. Students will complete a minimum of one construction project during the semester. All FCS courses cover essential consumerism skills including money management, career choices, and personal responsibilities.

Fashion/Clothing Construction
Grades 10, 11, 12
1 credit

Fashion/Clothing construction is designed to increase interest in a student's overall appearance. Units to be covered include figure analysis, hair and make-up to enhance appearance, selecting and evaluating ready-to-wear clothing to suit one's image, color analysis, and wardrobe building. The sewing projects selected should be suitable for the student's figure type and coloring, and designed to increase overall sewing knowledge. A large portion of the semester will be devoted to sewing the projects and learning how to use new technology advances, as well as community involvement activities. Students will study history of fashion, fashion designers, and complete a culminating project for fashion/clothing construction.

Fashion/Clothing Construction II-Honors
Grades 11-12
1 credit
Prerequisite: Fashion & Clothing Construction I

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industries; elements of science and design in textiles and apparel; textiles principles and applications; social, psychological, cultural, and environmental aspects of clothing and textiles selection; clothing and textile products for people with special needs; critical thinking applied to consumer options for fashion, textiles, and related equipment, and tools; care and maintenance of textile products, equipment and tools; impacts of technology construction and alteration skills; contemporary issues, including global applications. Work-based, entrepreneurial, experimental, laboratory, and / or service learning are to be included. Portfolio activities are required as well as 3-5 garments competed with proficiency within the semester.

Bon Appetit
Grades 10, 11, 12
1 credit

This is a semester course for students interested in nutrition and food preparation with emphasis on international cuisine. In Bon Appetit students will study nutritional needs, kitchen skills, eating habits/MyPyramid, menu planning, recipe use, weights and measures, conversions, budgeting, safety and sanitation, and organizing efficiency and lab procedures. The course then explores a variety of world countries. Students will learn how geographic location, culture, climate, population, and customs all reflect the food choices of these countries. Food preparation is a portion of the coursework and will include complete meals as well as specialty dishes from each country. Emphasis in this course is given to the development of basic competencies related to the culinary arts profession, life skills, and consumerism. Students will be introduced to skills needed for employability, customer relations, and meal management. All FCS courses cover essential consumerism skills including money management, career choices, and personal responsibilities.

Child Development I
Grades 10, 11, 12
1 credit

Child Development I addresses the knowledge, skills, attitudes, and behaviors associated with supporting and promoting optimal growth and development of infants and children. A project- based approach that utilizes higher order thinking, communication, leadership, and management processes is utilized

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adolescent pregnancy; prenatal development; preparation for birth; the birth process; meeting the physical, social, emotional, intellectual, moral, and cultural growth and developmental needs of infants and children; impacts of heredity, environment, and family and societal crisis on development of the child; meeting children's needs for food, clothing, shelter, and care giving; caring for children with special needs; parental resources, services, and agencies; and career awareness. Applications through authentic settings such as volunteer experiences, internships, and service learning are encouraged. This course is recommended for all students regardless of their career cluster or pathway to build basic parenting skills and is especially appropriate for students with interest in human services and education-related careers.

Child Development II
Grades 11, 12
1 credit
Prerequisite: Child Development I

Child Development II is a sequential course that addresses more complex issues of child development and early childhood education with emphasis on guiding physical, social, emotional, intellectual, moral, and cultural development throughout childhood, including school age children. Topics include positive parenting and nurturing across ages and stages; practices that promote long-term well-being of children and their families; developmentally appropriate guidance and intervention strategies with individuals and groups of children. Students will access, evaluate, and utilize information, including brain/learning research and other research results to meet needs of children, including children with a variety of disadvantaging conditions. Students will explore "all aspects of the industry" for selected child-related careers. Authentic applications are implemented through field-based or school-based experiences with children in locations such as observation/interaction settings, preschools, elementary schools, or daycare settings. Service learning experiences are highly recommended. A thoroughly documented student portfolio is required. This course is recommended for any student for enrichment and as a foundation for students with interests in any child-related career or profession

Child Development III (Internship)

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through the School-to-Career Coordinator to secure either an unpaid internship or paid Career Field Experience at a local day-care facility. A childcare professional will be assigned to the student to act as mentor and to direct daily work activities and monitor the students' progress. Due to the individualized nature of each internship, Honors credits will not be awarded.

Independent Living
Grades 11, 12
.5 credit

This course was designed for students that have not taken a Family and Consumer Science course. Topics covered will include nutrition, childcare, finances and balancing work, family and community responsibilities. Independent Living meets the Pennsylvania Family and Consumer Science standards for graduation. Appropriate for Juniors and Seniors.

Creative Crafts
Grades 9, 10, 11, 12
.5 Credit

Creative Crafts gives the student an opportunity to explore and experiment in personal applications of traditional American crafts. Projects will be linked to rendered tasks in clothing and object adornment using art material and machine sewing. This can include but is not limited to textile appliqué, embroidery, stenciling, quilting, and paper crafts. This will be accomplished by consistent application of the elements and principles of design to create original works that reflect the individual style of each student.

HEALTH & PHYSICAL EDUCATION (000)

Health and Physical Education classes are offered in grades nine through twelve. Health course content at these grade levels includes knowledge concerning the structure and function

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programs as an extension of our curriculum throughout the semester. The Physical Education activities include but are not limited to standard curriculum activities and lifelong fitness activities. The primary focus is placed upon the ability of the student to achieve increased heart rate for fat burning/cardiovascular conditioning while teaching and refining skills in individual and team activities. Students will also be participating in the Fitnessgram Physical Fitness Pre and Post Testing at the beginning and end of each quarter. Injuries: Anytime an injury occurs in class, it is the student's responsibility to report it as soon as possible to the teacher in charge.

Participation of Athletes in Physical Education Class

All athletes are required to change clothing and participate in physical education classes. On the day of a varsity athletic competition, it is up to the discretion of the teacher to determine the level of involvement at which the student will participate. Satisfactory completion of Health & Physical education in grades 9 – 12 is a graduation requirement.

Adapted/Modified Physical Education

This course is designed to modify and/or supplement the regular physical education course by individualizing instruction based on a student's immediate need concerning injury and rehabilitative processes, or a program of physical education that promotes a life-long activity due to the nature of one's individual needs.

HEALTH

Driver Training

Grade 10-12
.1 Credit

ESASD provides students with a program in Driver Education. We offer a classroom theory course and our Behind-the-Wheel (BTW) program throughout the school year. BTW is available to students that hold a valid learner's permit or license. The Behind-the-Wheel instruction is given in a dual-control car, which has a brake pedal for the instructor's use. Our goal in providing this program is to prepare competent, skillful, and responsible young drivers who will have the right attitude toward safe driving and will, therefore, assist in reducing accidents on the

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training course will be given the opportunity to practice the fundamentals taught in the classroom. The class meets for one quarter. The student will spend a minimum of six (6) hours behind the wheel. The following is a sample of driving skills to which each student will be exposed: pre-driving skills, tracking, backing, steering, signaling, turning movements, in-town driving skills, rural driving skills, and highway or interstate driving skills. In addition to the above skills, emphasis is placed on proper eye movement patterns, driving under adverse conditions, proper decision-making skills, space judgment, off-road recovery and general safe attitude concerning driving.

Driver Education
Grade 10
.25 Credit

Driver Education is a classroom based course consisting of 30 hours of theory in sound driving practice.

PHYSICAL EDUCATION

Advanced Strength and Conditioning I
Grades 10, 11, 12
1 Credit

Students may take this course two (2) times only and it will count as a Physical Education credit during the years a student participates. This course will incorporate weight training and conditioning techniques that implement various training principles and theories of exercise science. Students will become cognizant of the scientific aspect as well as “use” progressive resistance exercise, flexibility training, plyometric techniques, and aerobic conditioning. Participation in this class will aid student performance in lifelong activities and athletics while encouraging physical fitness throughout the year. Students will be evaluated through testing in strength and fitness, journal logs, completion of required assignments and knowledge of muscle identification, exercises and principles being studied. The student must keep in mind that they will be re-evaluated by the teacher each year in order to be considered for continuation of this class. In order for the students to have a higher degree of success and prevent overuse injuries students should have high quality running/cross training sneakers. Helpful accessories would be weight lifting gloves,

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1 Credit
Prerequisite: Successful completion of Strength and Conditioning I
This course will be a continuation of the Strength and Conditioning I class with the addition of projects, both school and community related. A closer look at weight room facility design, how effective the community is, in offering programs to teens/adults, and a look at the athletes in society as role models.

Lifeguarding/Water Safety
Grades 11, 12
1 Credit

This class is designed not only to certify students through the American Red Cross as Lifeguards, but also to teach students basic water safety, refine swim techniques, and teach proper protocol when dealing with emergencies in and around the water. Students will be provided instruction on all lifeguarding and water safety practices along with crucial hands-on training. They will learn and perform effective techniques to deliver prompt care to those in need. Upon completion students will be certified in Lifeguarding, CPR, First Aid and AED. Prerequisite for course includes: 300 yard continuous swim, tread water for 2 minutes, 20 yard swim to retrieve 10lb weight from deep water.

MATHEMATICS (400)

All students must take Algebra I, Algebra II, and Geometry. It is recommended that students complete these courses by the end of 11th grade.

- All 9th, 10th, and 11th grade students must take a core math course. It is recommended that 12th grade students take a core math course, but enrollment in a math elective or approved senior math elective is required.
- All students will demonstrate problem-solving skills
- All students will demonstrate the ability to communicate
- All students will utilize technology
- All students will appraise career opportunities

All mathematics courses will encourage students to reason mathematically, to communicate

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appropriate. Computers will be used to practice skills and explore mathematical concepts. Courses include instruction on the proper use of technology. The mathematics department recommends any student who is planning post high school course work take four years of College Prep and/or Honors mathematics.

MATH CORE COURSES

Honors Mathematics
In planning mathematics course sequencing, Algebra I must precede Algebra II and Geometry.

Honors Algebra II
Grades 9, 10, 11
1 credit
NCAA approved course

This honors course is for students who have successfully completed Algebra I. Topics studied in depth are: linear functions and relations, systems of linear equations and inequalities, graphs in space, polynomials and rational expressions, sequences and series, radicals, complex numbers, and problem solving techniques.

Honors Geometry
Grades 9, 10, 11
1 credit
NCAA approved course

This course is designed for those students who have successfully completed Algebra II. Topics studied are: basic elements of geometry; inductive and deductive reasoning; formal proof; angles, perpendiculars and parallels; congruence and similarity; basic trigonometric functions; circles; and areas and volumes. Theory and understanding of abstract concepts will be stressed.

Honors Statistics
Grades 11, 12
1 credit
NCAA approved course

This is a full credit honors course for the student who has successfully completed Algebra II. In this course, students will learn to interpret survey results, graphs,

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Honors Precalculus with Trigonometry
Grades 10, 11, 12
1 credit
NCAA approved course

Honors Precalculus with Trigonometry is a one-credit honors course for the student who has completed Algebra I, Algebra II and Geometry. Topics to be studied are: trigonometric functions and applications, logarithms, exponents, complex numbers, higher degree equations, inequalities, analytic geometry and an introduction to polynomial calculus. Students are expected to complete daily written work and prepare for periodic exams. Students will use graphing calculators extensively.

Honors Calculus I
Grades 11, 12
1 credit
NCAA approved course

This course is a one credit elective course for students who have successfully completed Honors Precalculus with Trig. Honors Calculus topics include: a review of advanced math concepts, derivatives and integrals of algebraic and transcendental functions and the applications of differentiation and integration. Use of the graphing calculator and computer will enhance understanding of the concepts of calculus. The course will provide a solid foundation for a college calculus course.

AP Calculus AB
Grades 11, 12
1 credit
NCAA approved course
Prerequisite: Honors Precalculus w/Trig.
AP Calculus is a one credit advanced placement elective course which is equivalent to a full academic year of work in calculus and related topics, comparable to courses in colleges and universities. Students must have a thorough knowledge of college preparatory mathematics including algebra, axiomatic geometry, trigonometry, and analytic geometry. Students will be encouraged to take the Advanced Placement Calculus AB examination offered by Educational Testing Service (ETS) of the College Board unless they enroll in AP Calculus BC, in which case they are expected to take the AP Calculus BC test instead. The College Board determines the topics included in this course annually.

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AP Calculus BC
Grades 11, 12
1 credit
NCAA approved course
Prerequisite: AP Calculus AB
AP Calculus BC must be taken immediately following the Fall semester of AP Calculus AB in order to be comparable to the first two calculus courses offered at colleges and universities. Students must have a thorough knowledge of college preparatory mathematics including algebra, axiomatic geometry, trigonometry, and analytic geometry. Students will be encouraged to take the Advanced Placement Calculus BC examination offered by Educational Testing Service (ETS) of the College Board. The College Board determines the topics included in this course annually. Conceptual understanding of the essential concepts of calculus is emphasized in theory and practice. Topics in AP Calculus BC include: hyperbolic functions, Taylor's Theorem, L'Hospital's Rule, improper integrals, sequences series, power series, Taylor series, parametric curves, arc length, surface area and polar coordinates. The focus of the course is neither manipulation nor memorization of an extensive taxonomy of functions, curves, theorems, or problem types. Thus, although facility with manipulation and computational competence are important outcomes, they are not the core of these courses. Professional mathematics organizations have strongly endorsed the use of graphing calculators in mathematics instruction and consequently these calculators are also used throughout the course and required for a portion of the AP exam.

Multivariable Calculus
Grades 11, 12
1 credit
NCAA approved course
Prerequisite: AP Calculus BC
This course includes an introduction to functions of multiple variables, and graphs in two, three, and more dimensions. Vector valued functions and the calculus of these functions will be explored. Concepts such as limits, derivatives and integrals in the context of multivariable functions will be studied. Vectors, vector valued functions, partial derivatives and multiple integrals are included. The course includes applications by looking at the Fundamental Theorem for line integrals, Green's

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sequence of mathematics courses, Algebra I must precede Algebra II and Geometry.

CP Algebra I Grades 9, 10, 11, 12 1 credit NCAA approved course	

Topics to be studied are symbols and sets, variables and open sentences, solving equations, inequalities and word problems, integers, the real numbers, functions and variables, quadratic equations and inequalities graphing and solving systems of equations in two variables. Through the course, problem solving, mathematical reasoning, communicating and connecting mathematics to the real world are stressed. And, where appropriate, the course also includes the use of calculators and the computer. Student will take the state mandated Keystone Algebra exam at the end of this course.

CP Algebra II
Grades 9, 10, 11, 12
1 credit
NCAA approved course
Prerequisite: completion of Algebra I
This is the second subject in the sequence of the academic mathematics program. Topics studied include: linear and quadratic equations and inequalities, functions and relations, systems of linear equations, polynomials and factoring, radicals, complex numbers and problem solving techniques

CP Geometry
Grades 9, 10, 11, 12
1 credit
NCAA approved course

In order to enroll in the course, a student must have successfully completed Algebra II. Topics studied include: basic elements of Geometry, inductive and deductive reasoning; formal proof; angles; perpendiculars and parallels, congruence and similarity, basic trigonometric functions, circles and areas and volumes.

CP Trigonometry
Grades 11, 12
1 credit
NCAA approved course

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course to help students prepare for basic college mathematics requirements or technical school work in related areas. Students are expected to complete daily written work and prepare for periodic exams. Students are reminded that some colleges require at least one-half year of study of trigonometry as a condition for acceptance.

CP Statistics
Grades 11, 12
1 credit
NCAA approved course

Discover! Learn to interpret the abundance of poll results, surveys and averages that are thrown at you every day! In this one semester course, students can learn to understand and solve problems dealing with various survey results. The methods will be taught, but the computer and/or graphing calculator will be used to do the time-consuming calculations in a fraction of a second. This statistics course will especially benefit the student who is interested in business, applied sciences or mathematics as a career.

APPLIED MATHEMATICS
These classes are designed for those students going into a skilled career that does not necessarily require a four-year baccalaureate degree. Students choosing these courses might be planning to pursue a post-secondary training program designed to prepare them for a variety of entry level positions. The topics studied in these courses will prepare students to apply math to “real life” situations and careers, especially those using increasing amounts of technology.

Algebra I Grades 9, 10, 11, 12 1 credit NCAA approved course	Pennsylvania Keystone Exams

Students will study topics including symbols and sets, variables and open sentences, solving equations, inequalities and word problems, integers, the real numbers, functions, quadratic equations and inequalities, graphing, solving systems of equations in two variables, and problem solving skills. The course also includes the use of calculators where

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Prerequisite: completion of Algebra I

This course is a continuation of Algebra I topics. Areas to be covered include linear and quadratic equations and inequalities, functions and relations, systems of linear equations and inequalities, polynomial and factoring, radicals, complex numbers and problem solving. Calculators are used when appropriate.

Geometry
Grades 10, 11, 12
1 credit
NCAA approved course
Prerequisite: completion of Algebra I

This technical approach to Geometry covers topics including lines, angles, measurement, constructions, triangles, polygons, surface area, and volume. Calculators are used where appropriate.

Essential Mathematics
Grades 11, 12
1 credit
Prerequisite: Successful completion of the equivalent of Algebra I.

Do you enjoy solving problems in different ways? Can you think outside the box? If you answered yes, then essential math is the course for you. This class offers new and different ways to solve problems. Learn strategies for taking standardized tests, college entrance exams, and real-life situations. Some topics covered include Venn Diagrams, matrix logic, and systematic lists.

Consumer Math
Grades 12
1 credit

Do you know how to balance a checkbook, create a budget or calculate a tip? If you answered no, then consumer math is the course for you. Learn how to control your finances, calculate discounts and interest rates, determine your take-home pay, and many other real world skills. No matter what career you plan to pursue in the future, this course will prepare you for situations that everyone faces including home improvement, buying and owning a vehicle and planning a vacation.

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SAT Prep for Math-Honors
Grade 10, 11
.5 Elective credit
Prerequisite: Algebra II
Honors SAT Prep for Math is a 45 minute, one semester course for students planning to take the SATs (for the first time or to repeat the test) and wanting to earn honors credit by handling leadership roles in class and doing additional enrichment problem solving in addition to the work done in the regular SAT Prep for Math course. Students should take this class, in addition to, not instead of traditional courses for honors math students. (Algebra I, Geometry, Algebra II, Precalculus w/Trig., and Calculus). This course will include test-taking strategies, shortcuts, and “tricks” to help increase scores, calculator use for the new versions of the test, sample tests that include the “new SAT” questions with item analysis, and review of math topics included on the SAT. This course will include written assignments in addition to work done in class. Students taking this class should be planning to attend a four year college.

SAT Prep for Math
Grades 10, 11
.5 Elective credit
Prerequisite: Algebra II
SAT Prep for Math is a 45-minute, one semester, half credit course for those students planning to take the SATs (for the first time or to repeat the test) and wanting to prepare and achieve the best possible score on the mathematics portion of the test. Students should take this course in addition to, not instead of, the traditional courses for college prep students (Algebra I, Geometry, Algebra II, Precalculus with Trig or Trigonometry and Calculus.) The course will include test-taking strategies, calculator use for the new versions of the test, and sample tests with analysis of items missed. This course will include written assignments in addition to work done in class.

Computer Programming (Honors/CP)
Grade 10, 11, 12
1 credit

This course teaches students the foundations of computer science and basic programming with an emphasis on helping students develop logical

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Grades 11, 12
1 Computer Literacy Credit
Prerequisite: Honors Computer Programming or teacher recommendation.

This course is designed to help students master the basics of the JAVA programming language and equip them to successfully pass the College Board AP Computer Science A Exam. Students design computer-based solutions to problems. They implement commonly used algorithms and data structures to solve problems. Students learn to code fluently in an object-oriented paradigm using JAVA.

Multimedia
Grades 9, 10, 11, 12
1 Computer Literacy credit

Are you interested in computer animation and digital video? Students create computer animations and digital videos using the latest software. Students create presentations using various forms of media including graphics, music, movie clips, and animations. The Internet, scanners, digital cameras, and digital video cameras will be utilized in projects. Photo editing and manipulation will also be explored.

Multimedia-Honors
Grades 9, 10, 11, 12
1 Computer Literacy Credit
Recommended: Enrollment in honors level math and English courses

Students use Adobe Photoshop to create and edit graphics, and to create animations. Students use Adobe Flash to create animations and interactive games. Digital video cameras and iMovie are used to create various videos. Students use GarageBand to create music for their projects.

Game Design
Grades 9, 10, 11, 12
1 Computer Literacy credit

Are you interested in computer gaming? Students create a variety of computer games using the Unity gaming engine. Students create 2D platform, 3D adventure, multiplayer, and mobile app games. Students also have the opportunity to create original 3D models for their games using Blender.

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Students create and animate 3D models for their games using Blender. Students also have the opportunity to create and edit custom code for their games using C+.

Game Design 2-Honors
Grades 10, 11, 12
1 Computer Literacy credit
Recommended: Successful completion of Game Design
This course is for students who successfully completed Game Design and are interested in creating more complex Unity games involving programming, user interfaces and networking. Students will also design and create more advanced models and animations using Blender.

Web Design
Grades 9, 10, 11, 12
1 Computer Literacy credit
Are you interested in creating web sites? Students create websites using HTML tags and HTML editors. Students learn to effectively use different elements of a web page. Various forms of media will be created and inserted into the web pages including banners, music, animations, and movies. Students will utilize the Internet, scanners, digital cameras, and digital video cameras while making their websites. Basic design principles will also be covered.

Web Design-Honors
Grades 9, 10, 11, 12
1 Computer Literacy Credit
Students use HTML code, Adobe Dreamweaver, and Adobe Flash to create comprehensive web sites. Students use Adobe Photoshop to create web banners, animations, and other graphic elements for their web pages. Students create videos for their web sites using digital video cameras and iMovie. Students create music for their web pages using GarageBand.

MUSIC - VOCAL (700)

Piano Class
Grades 9, 10, 11, 12

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assessment will be made on an individual basis. Students will have the option to take piano class either semester, or both. Each piano class successfully completed will be worth .5 credits. It is possible to take piano class and jazz lab in the same block. This course is a must for anyone who does not study private piano, but is considering a musical career.

Music Fundamentals I
Grades 9, 10, 11, 12
1 credit

This course will concentrate on written music theory, covering melody, harmonic structure and rhythm, mostly within the framework of traditional, classical four-part vocal writing. This course is a “must” for any student who is considering a career in music. It is also recommended for any interested and motivated students who want to improve their basic musicianship. This course may be extremely challenging to a student who has little or no prior experience such as band, choir or piano. This course is only offered first semester.

Music Fundamentals II
Grades 9, 10, 11, 12
1 credit
Prerequisite: Music Fundamentals I

This course addresses the same course content as Music Fundamentals I but at a more advanced level. It is useful for those interested in furthering their basic musicianship and composition and arranging skills. Highly recommended for any student who is considering a career in music. This course is only offered second semester.

Music Technology and Composition-Honors
Grades 10, 11, 12
1 credit

This Honors course is available only to those students who have successfully completed Music Fundamentals I and II, and is highly recommended for any student who is considering a career in music. It is a continuation of the study of music, focusing primarily on aspects of music technology. The computer notation program “Finale” is studied and used in depth. This course is only offered second semester. (This course fulfills the computer literacy requirement needed for graduation.)

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not necessarily required. A broad range of music will be studied, rehearsed and performed. This large ensemble chorus will perform throughout the course of the school year and attendance at performances is required as a part of membership. Membership in the Concert Choir is also necessary for auditions and participation in the Choraliers and District Chorus. This is a full year course. Students must register for both Fall & Spring semesters.

North and South - **Concert Choir-Honors**
North only - **Womens' Concert Choir-Honors**
Grades 9-12
1 credit

Concert Choir for honors credit is open to any member of the senior high school choir. In addition to meeting all regular Concert Choir course requirements, students will be required to perform in a jury/recital. Musical selections to be performed must be serious in nature and must represent the student's current level of ability. The instructor and student will meet at the beginning of each semester to discuss musical selections to be performed, which are to consist of 15-20 minutes total performance time. Applied study with a private voice teacher is essential for students enrolled in this course. Concert Choir Honors meets at the same time as Concert Choir. This is a full year course. Students must register for both fall and spring semesters.

Vocal Technique and Styling
Grades 9, 10, 11, 12
.5 credit

This class is open to all students, and particularly recommended to chorus and band students who are interested in improving their skills as both an ensemble and solo singer. A broad range of ensemble and solo literature will be studied, rehearsed, and performed, and the primary emphasis will be on solo performance. Performance-based assessment will be made on an individual basis. Posture, tone quality, breath control, vocal range, intonation, dynamics, diction, phrasing and overall technique will be stressed as well as stylistic considerations for various types of music, such as art song, Broadway, jazz, etc. Scat singing will also be introduced and employed. This class may be taken one time only.

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Concert Band
Grades 9, 10, 11, 12
1 credit

Concert band is open to all students who play a band instrument and possess at least minimum music reading skills commensurate with the level of music studied in ensemble settings. Students enrolled in Concert Band do so with the understanding that a portion of the grade for the course is derived from participation in performances and rehearsals, which take place outside of the regular school day. Students are also expected to make a positive contribution to rehearsals and attend regular lessons scheduled during the school day. In addition to playing techniques and musical rudiments, the course covers a vast range of styles and genres of wind band literature. Members of the Concert Band are also eligible for various enrichment opportunities such as chamber ensembles, jazz band, marching band, solo festivals, and auditioning for district, all state, and national honors bands. This is a full year course.

Concert Band – Honors
Grades 9, 10, 11, 12
1 credit

Concert Band honors is open to any member of the high school band. This course option is designed for the advanced instrumentalist desiring a more intense program of study. Students must take a proficiency audition prior to enrolling for honors credit. In addition to meeting all regular Concert Band course requirements, students will be required to prepare and perform two jury recitals, one at the end of each semester. The jury recital will consist of a 15-20 minute performance of solo literature. The honors portion of the grade during the first and third marking period is based on progress toward the jury, whereas the grade in the second and fourth marking period is based on the jury performance. Applied study with a private teacher on the student's instrument is highly recommended for any student enrolled in this course. This is a full year course.

Jazz Lab
Grades 9, 10, 11, 12
.5 credit

The basis of this course is the study of American jazz music through performance and analysis. The emphasis will be upon developing ensemble, jazz

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is open to all members of the high school band program.

Jazz Lab – Honors
Grades 9, 10, 11, 12
.5 credit

In addition to meeting all regular Jazz Lab course requirements, students will be required to perform in a jury recital setting at the end of the semester. Students must pass a proficiency audition at the beginning of the school year. Music to be performed will consist of standard jazz tunes, improvised solos and transcribed solos representing the student's current ability level. A portion of the jury may consist of projects such as analysis and/or original composition and arrangements. The instructor and student will meet at the beginning of the class to discuss the content of the music to be performed, which must consist of 15-20 minutes total performance time. The honor's portion of the grade during the first half of the marking period will be based on progress toward the jury performance, whereas grading for the second half of the course will be based primarily on the jury performance itself.

Conducting and Analysis
Grades 9, 10, 11, 12
.5 credit

This class is open to any band or choral student who has prior experience at the high school or intermediate school level in a large performing ensemble. The class will cover the art of conducting through study of basic conducting patterns and gestures, as well as detailed analytical studies of band, choral and orchestral scores and recordings. Students will also focus on higher-level musical concepts, such as transposition and arranging, which will apply towards individual and ensemble musicianship. Students will also have the opportunity to conduct a varied array of musical ensembles. Please note: Prerequisites to the class include band or chorus. Due to the higher musical demands of the class, it is recommended that students either have applied study on their instrument outside of school, or have taken Music Fundamentals I.

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SCIENCE CORE COURSES

Honors General Science
Grade 9
1 credit
NCAA approved course

Successful completion of 8th grade science and proficiency in mathematics are requirements for enrolling in Honors General Science. Honors General Science follows the same format as College Prep General Science except the honors classes have greater emphasis on mathematical concepts.

CP General Science
Grade 9
1 credit
NCAA approved course

This course will provide students with a beginning knowledge of the physical sciences and will offer some insight into the means by which scientific knowledge is acquired. The course is designed to serve as a solid foundation for those students taking later courses in biology, chemistry, physics and courses at the career & technical school. To this end the student will take a broad survey of the entire field. These topics range from the metric system, properties of matter, chemical reactions, velocity, acceleration, force, work, and simple machines. Through experimentation, guided reasoning and the inquiry approach, the student will attain the proper understanding of the course. College Prep General Science is a performance-based course.

General Science
Grade 9
1 credit

This course is designed to provide a solid foundation of scientific knowledge. Additionally students will be introduced to physical science concepts that include basic understanding of Physics and Chemistry. Students will then apply these concepts in continued studies in other science courses and in career & technical schools. This is an activity/lab based course.

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Honors Biology I is a formal college preparatory course designed to expose students to the study of life. Students will conduct in depth investigations into major biological concepts including genetics, cells, reproduction and macromolecules. Strong emphasis on laboratory work will further reinforce these themes. *Students will take the state mandated Keystone Biology exam at the end of this course.

CP Biology I Grades 10, 11, 12 1 credit NCAA approved course Prerequisite: General Science	

CP Biology I is a college preparatory course designed to expose students to the basic concepts of life. This course is designed to give the student a good biological background that will serve as a basis for further scientific study, while also becoming acquainted with the living world around them. Students will conduct in depth investigations into major biological concepts including genetics, cells, reproduction and macromolecules. Students conduct labs to foster conceptual understanding. *Students will take the state mandated Keystone Biology exam at the end of this course.

Biology I Grades 10, 11, 12 1 credit Prerequisite: General Science	

Biology I is a course that combines the skills of reading comprehension and laboratory practices to develop understanding of several basic biological principles. This is an activity-centered course that promotes student learning and the relationship between students and other living things. The course focuses on content that will appear on the Keystone exam, which includes biochemistry, structure and function of the cell and its organelles, genetics and protein synthesis, evolution, ecology, and various applications of biotechnology. *Students will take the state mandated Keystone Biology exam at the end of this course.

Honors Biology II

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life, study and apply complex principles of evolution, and thoroughly explore the 6 kingdoms of life. The course also focuses on the ecological relationships between species and species diversity. Students also will analyze and evaluate the evolution of simple microorganisms to complex vertebrates.

CP Biology II
Grades 11, 12
1 credit
NCAA approved course
Prerequisite: Biology I.

College Prep Biology II is a college preparatory course designed for the student who wishes to continue studies in areas of science. The basic concept of this course is to give the student a more detailed understanding of the origins of life, principles of evolution and the diversity of life forms. This will further students' understanding of his/her relationship with other living things. Another focus of the course is the evolution of simple microorganisms to complex vertebrates. The course is designed to prepare the student for college courses in the biological sciences.

Biology II
Grades 11, 12
1 credit
Prerequisite: Biology I.

Biology II is a basic overview of the main ideas of evolution, taxonomy, as well as the diversity of life on earth. The course is centered around connecting course content with everyday student life and content literacy.

Honors Chemistry I
Grades 10, 11, 12
1 credit
NCAA approved course
Prerequisite: Honors Algebra II. Concurrent enrollment in Honors Pre-Calculus with Trigonometry is encouraged.

This course provides preparation for college bound students who intend to pursue majors in the sciences, medicine, engineering, mathematics, etc. The topics covered include: density, solubility, measurement, atomic structure, naming compounds, molar mass, balancing equations, stoichiometry, solution stoichiometry, precipitation reactions, acid base reactions, redox reactions, gas laws, gas

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1 credit
NCAA approved course
Prerequisite: Algebra II
CP Chemistry is a course for college bound students who are planning to study liberal arts. It is a laboratory science that requires a great deal of mathematical calculations. The topics covered include: density, solubility, measurement, atomic structure, naming compounds, molar mass, balancing equations, stoichiometry, predicting reaction products, elemental properties, gas laws, heat, electronic configurations, atomic properties, bonding, bonding properties, Lewis Structures, VSEPR theory, polarity, and solid and liquid properties.

Honors Physics I
Grade 11,12
1 credit
NCAA approved course
Prerequisite: Completion or current enrollment in Honors Precalculus with Trig or CP Trigonometry. Students completing Honors Physics I can NOT enroll in AP Physics I.

This course is designed for students who are planning a science or engineering major in college. The topics of mechanics and dynamics are the focus of the course. This includes projectile and linear motion, forces, energy, momentum, circular motion, electricity, circuits, and magnetism.

CP Physics
Grade 12
1 credit
NCAA approved course

This course examines physics from a conceptual, application, and real-world approach. Algebra is used throughout the course, but it is not the foundation as it is in the Honors Physics course. The semester examines motion, forces, momentum, energy, circular motion, sound, waves, light, optics, electrostatics, circuits, and magnetism.

Honors Anatomy & Physiology
Grades 11 & 12
1 credit
NCAA approved course
Prerequisites: Honors Biology I
This course is designed for the student interested in a career in the medical profession. The course

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NCAA approved course
Recommended: Biology I
This course is designed for college preparatory students who plan to attend college and pursue course work in the biological sciences. Students will begin by identifying basic human anatomical structure. Human systems covered would include the integumentary system, musculoskeletal systems, nervous system, cardiovascular system and respiratory system.

Anatomy & Physiology
Grade 11, 12
1 credit
Prerequisite: Biology I.

This course will explore the anatomical and physiological aspects of humans at a surface level. Students in need of additional reading support should select this course to fulfill graduation requirements. Several major body systems and their parts will be discussed and studied through dissection. The course is excellent for those students considering a future in a health-related field as support personnel.

Environmental Science
Grades 11, 12
1 credit

This science course is designed to meet the third or fourth-year science requirement for students who intend to enter the workforce after graduation and are in need of additional reading support. Students will investigate and analyze a variety of topics and issues designed to increase an individual's awareness of the environment. Topics to be covered include water quality, natural resource management, environmental health, agriculture, integrated pest management, ecosystems and their interactions, alternative energy, and environmental laws and regulations.

CP Environmental Science
Grades 11 and 12
1 credit
NCAA approved course
This science course is designed to meet the third or fourth year science requirement for students who are college bound. Students will investigate and analyze a variety of topics and issues designed to increase an individual's awareness of the environment. Topics to be covered include water quality, natural resource

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Full year course (2 science credits)
NCAA approved course
Prerequisites: Honors Biology I
Completion of Honors Precalculus with Trigonometry is recommended but not required. Please note: Honors Biology II cannot be taken prior to, concurrently with, or after AP Biology.

AP Biology is designed as a full-year course. Many colleges and universities give credit to students who achieve high scores on the Advanced Placement Biology exam given in May by the College Board. Students who enroll in this course are encouraged but are not required to take the AP exam. AP is designed to give the college-bound student the experience of a college-level course. General topics to be covered include molecules and cells, heredity and evolution, and organisms and populations.

Advanced Placement Chemistry
Grade 11, 12
Full-year course (2 science credits)
NCAA approved course

Prerequisites: Honors Biology I & Honors Mathematics through Precalculus w/Trig.

This course is designed to be similar to freshman college chemistry and is intended to prepare students for the AP exam. Laboratory work is an integral component of this course. Students will gain a wide knowledge base of chemical principles. Students should choose AP Chemistry if their intended college major is mathematics, engineering, chemistry, biology, physics or medicine. Successful completion of this course with a completed laboratory notebook and the AP exam with a grade of 3 or higher may provide the student with college credits. Enrollment in AP Chemistry requires teacher's recommendation.

Advanced Placement Physics I
Grade 11, 12
1 credit
NCAA approved course

Prerequisite: 85% or higher Honors Precalculus with Trig.
This course is equivalent to a first semester college level course in algebra-based physics. The course covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power; mechanical waves and sound. It will also

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SCIENCE ELECTIVE COURSES

Honors Forensic Science
Grade 12
1 credit
NCAA approved course
Prerequisites: Honors Biology, Honors Algebra II.
Forensic science is an interdisciplinary course designed to integrate biological, chemical and physical concepts as each applies to a real-world situation. Students will be expected to collect evidence at a crime scene and analyze the evidence collected. Forensic science techniques will be introduced as each piece of evidence is analyzed.

CP Forensic Science
Grade 12
1 credit
NCAA approved course
Prerequisites: Biology, Algebra II.
Forensic science is an interdisciplinary course designed to integrate biological, chemical and physical concepts as each applies to a real world situation. Students will be expected to collect evidence at a crime scene and analyze the evidence collected. Forensic science techniques will be introduced as each piece of evidence is analyzed.

SOCIAL STUDIES (200)

SOCIAL STUDIES CORE COURSES

All students are required to successfully complete World Civilization, Civics, American History, and American Studies. All four courses are offered on three academic levels with Advanced Placement United States History and Advanced Placement

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World Civilization is a comprehensive social studies course where students will develop the ability to understand the historical, political, cultural, social, and economic activities in select regions of the world from 1450 to the present. Student will identify, evaluate, and analyze how cultural interactions and geographic influences lead to the formation of the modern world and global interdependence. This course will help students to better understand America's global connections.

World Civilization-College Prep
Grade 9
1 credit
NCAA approved course
World Civilization is a comprehensive social studies course where students will develop the ability to understand the historical, political, cultural, social, and economic activities in select regions of the world from 1450 to the present. Student will identify, evaluate, and analyze how cultural interactions and geographic influences lead to the formation of the modern world and global interdependence. This course will help students to better understand America's global connections.

World Civilization
Grade 9
1 credit
World Civilization is a comprehensive social studies course where students will develop the ability to understand the historical, political, cultural, social, and economic activities in select regions of the world from 1450 to the present. Student will identify, evaluate, and analyze how cultural interactions and geographic influences lead to the formation of the modern world and global interdependence. This course will help students to better understand America's global connections.

AP Placement US Government and Politics
Grade 10
1 credit
NCAA approved course
Advanced Placement United States Government is a one-semester course devoted to the study of the government of the United States. The course will examine the constitutional foundation of government, political beliefs and behaviors, political parties and interest groups, institution and policy processes and civil rights and civil liberties of American Government. The course is intended to provide students with a

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Civics-Honors
Grade 10
1 credit
NCAA approved course
Students will acquire the skills to participate, thrive, and succeed in Pennsylvania, United States and a growing global community as productive members of our democratic society through scholarship in civics, government, and economics. Students will understand the importance of their individual identities as part of a greater United States society. Students will be actively encouraged to embrace civic participation as citizens of the United States and the interconnected Global Community.

Civics-College Prep
Grade 10
1 credit
NCAA approved course
Students will acquire the skills to participate, thrive, and succeed in Pennsylvania, United States and a growing global community as productive members of our democratic society through scholarship in civics, government, and economics. Students will understand the importance of their individual identities as part of a greater United States society. Students will be actively encouraged to embrace civic participation as citizens of the United States and the interconnected Global Community.

Civics
Grade 10
1 credit
Students will acquire the skills to participate, thrive, and succeed in Pennsylvania, United States and a growing global community as productive members of our democratic society through scholarship in civics, government, and economics. Students will understand the importance of their individual identities as part of a greater United States society. Students will be actively encouraged to embrace civic participation as citizens of the United States and the interconnected Global Community.

AP United States History I
Grade 11
1 credit
NCAA approved course
Prerequisite: Honors Civics or completion of AP Government

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levels being offered. AP is designed to give the college-bound student the experience of a college-level course. The volume of material is much greater and studied far more in-depth.

American History Honors
Grade 11
1 credit
NCAA-approved course
Through the progression of the course students will understand political, social, and economic developments in the United States 1850-1950. Students will identify, evaluate, and analyze social and cultural relations, economic developments, geographic influences, and political and governmental actions in the growth of the American Republic from 1850-1950. This course will prepare students to be lifelong learners and productive citizens in a demographic society. They will be able to apply their knowledge and skills to make effective personal and public decisions.

American History College Prep
Grade 11
1 credit
NCAA approved course
Through the progression of the course students will understand political, social, and economic developments in the United States 1850-1950. Students will identify, evaluate, and analyze social and cultural relations, economic developments, geographic influences, and political and governmental actions in the growth of the American Republic from 1850-1950.

American History
Grade 11
1 credit
Through the progression of the course students will understand political, social, and economic developments in the United States 1850-1950. Students will identify, evaluate, and analyze social and cultural relations, economic developments, geographic influences, and political and governmental actions in the growth of the American Republic from 1850-1950.

AP Placement United States History II
South Grade 12
North Grade 11
1 credit
NCAA approved course

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between AP and other levels being offered. AP is designed to give the college bound student the experience of a college level course. The volume of material is much greater and studied far more in depth. The students will be required to do reading and writing assignments outside of the classroom.

Global Citizenship-Honors
Grade 12
1 credit
NCAA approved course
This course will emphasize American history from 1945-present with increasing emphasis on world events and America's role in the Global Community. The objective is to prepare students for engaged living in a culturally diverse and rapidly changing world. Students will engage in critical analysis and value reflection, as they learn and develop their own sense of personal and social responsibility to the United States and global community.

Global Citizenship-College Prep
Grade 12
1 credit
NCAA approved course
This course will emphasize American history from 1945-present with increasing emphasis on world events and America's role in the Global Community. The objective is to prepare students for engaged living in a culturally diverse and rapidly changing world. Students learn and develop their own sense of personal and social responsibility to the United States and the world.

Global Citizenship
Grade 12
1 credit
This course will emphasize American history from 1945-present with increasing emphasis on world events and America's role in the Global Community. The objective is to prepare students for engaged living in a culturally diverse and rapidly changing world. Students learn and develop their own sense of personal and social responsibility to the United States and the world.

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Grade 10
1 credit
NCAA approved course
Advanced Placement United States Government is a one-semester course devoted to the study of the government of the United States. The course will examine the constitutional foundation of government, political beliefs and behaviors, political parties and interest groups, institution and policy processes and civil rights and civil liberties of the American Government. The course is intended to provide students with a college-level experience. The students will be expected to do significant work outside of the classroom. A student who signs up for the class should have had a successful experience in an honors-level social studies class and/or the recommendation of a social studies teacher. Students who take this course are encouraged but not required to take the exam.

AP Psychology
Grade: 11, 12
1 Credit
NCAA approved course
The AP Psychology course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior, and social psychology. Throughout the course, students employ psychological research methods, including ethical considerations, as they use the scientific method, analyze bias, evaluate claims and evidence, and effectively communicate ideas. This course is intended to provide students with a college level experience. The students will be expected to do significant work outside of the classroom. Students who take this course are encouraged but not required to take the exam.

Multicultural Perspectives on US History
Grades: 11, 12
1 credit
This course will examine the narrative of U.S. History from the perspectives of historically underrepresented groups. Using a series of historical events, students will analyze American history from

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Grades 11, 12
1 credit
NCAA approved course
Psychology-Honors is designed for the college bound student who meets the criteria for enrollment in honors courses. Honors psychology is a college level course that stresses critical thinking, research and writing skills. Students will take a deeper look at all the objectives in the psychology class while gaining a better understanding of human intellectual, emotional and behavioral development. Finally students will gain a deeper appreciation of community supports and services for people with disabilities. Course requirement: students shall be responsible for submitting a minimum of one book report, research paper or psychological experiment which has been approved by the instructor per marking period.

Psychology-CP
Grades 11, 12
1 credit
NCAA approved course
Psychology is the science of human development and behavior. This course is designed for college bound students who are interested in receiving an introduction and overview of the field of psychology. Using a variety of methods and educational approaches this course will explore several topics such as: scientific methods of psychology, growth and development, influences of heredity and environment, understanding personality, measuring intellectual ability, physiology of the senses, learning, remembering and forgetting, motivation and emotion. The objectives of the course are to give the student a better understanding of himself/herself, of his/her relationships to others and of this world.

Current World Issues-Honors
Grades 10, 11, 12
1 credit
NCAA approved course
Current World Issues-Honors enables a student to examine, research and discuss eight current global topics decided by the American world Policy Association through their Great Decisions Program. This course will prepare students for a better understanding of the interdependency of the world as well as a comprehension of the complexity of the global community. This course will also provide an excellent opportunity for students to increase their research and reference skills. The students will be

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Current World Issues enables a student to examine, research and discuss eight current global topics decided by the American world Policy Association through their Great Decisions Program. This course will prepare students for a better understanding of the interdependency of the world as well as a comprehension of the complexity of the global community. This course will also provide an excellent opportunity for students to increase their research and reference skills. The students will be required to write numerous short essays.

Sociology-Honors
Grades 11, 12
1 credit
NCAA approved course
Sociology-Honors is designed for the college bound student who meets the criteria for enrollment in honors courses. This course is designed to help students acquire a better understanding of human behavior and social interaction. They will determine whether or not this behavior is as quantifiable and predictable as those in this field believe it is. Students will become familiar with the scientific method and apply it in their attempts to define, interpret and solve contemporary social issues and problems. A research project will be required with an emphasis towards controversial political and social issues and how they have become manifest through particular phenomena in US culture in the 20th century.

Sociology-CP
Grades 11, 12
1 credit
NCAA approved course
Sociology is designed for college bound students and will help them acquire a better understanding of human behavior and social interaction. They will determine whether or not this behavior is as quantifiable and predictable as those in this field believe it is. Students will become familiar with the scientific method, and apply it in their attempts to define, interpret and solve contemporary social issues and problems.

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Graphics Technology I
Grades 9, 10, 11, 12
1 Computer Literacy Credit
This is a project-oriented class that offers exploratory hands-on experience in the basic processes of printing and digital communication and binding. Basic printing processes are raised and recessed printing, with heavy emphasis on screen printing. Students will screen print onto paper, t-shirts, mugs, hats and other surfaces. Adobe Illustrator will be used to make designs for these projects. Digital projects will include info graphics and logos. They will also use Adobe Photoshop, which will allow them the opportunity to reproduce their images with a laser cutter. The student will leave the class with a book of all their work using the binding component.

Graphics Technology II
Grades 9, 10, 11, 12
1 Computer Literacy Credit
Prerequisite: Graphics Technology I
This is a project-oriented class that will foster progressive advancement of the learning processes of graphic applications. Emphasis will be placed on T-shirt design and production. Entrepreneurship will be studied, as students will be given the opportunity to produce t-shirts with the goal of making a profit. Adobe InDesign will be used for desktop publishing with multi-page publications such as calendars. Students will study the elements of good design to make infographics and logos. This is an advance class in which students will complete multi-task operations to reach reach a desired outcome.

Graphics Technology III-Honors
Grades 10, 11, 12
1 Computer Literacy Credit
Prerequisite: Graphics Technology II
This is a process and production oriented class that will focus on the advanced operation of a graphic arts studio. The core of the class will revolve around real time “jobs” and production runs that would simulate a graphics studio. Students will be expected to work with the public. Much emphasis will be focused on computer-aided design of graphic products and production. This is an advanced class that will draw heavily off the experiences and processes learned in Graphic Art I & II.

TV / Video Production I
Grades 9, 10, 11, 12

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methodology), and post production (editing and the use and care of equipment). Students will have the opportunity to expand and enhance their learning experience by producing their own television programs, commercials and more. Graphics Technology I or Introduction to Art and Public Speaking are recommended but not required before taking this course to benefit the student.

TV / Video Production II
Grades 10, 11, 12
1 Computer Literacy Credit
Prerequisite: TV / Video Production I
This course will utilize and expand upon the knowledge acquired in TV 1. TV 2 will allow individuals to hone their skills in all the stages of production. Students will be responsible for independently writing screenplays, directing and producing, videotaping and editing short films from a variety of genres. In addition to the creation of independent films, students will also analyze classic films for a better understanding of the importance of cinematic techniques.

South Studio Broadcasting Honors
Grade 9-12
1 Computer Literacy credit
TV Studio Broadcasting is designed to prepare students for postsecondary educational opportunities as a Broadcasting Communications major. Students will learn how to control all aspects of the studio; such as lighting, audio, and environment. Students will have in-depth lessons on the operation and set-up of lighting, the function and use of different microphones and audio systems, and the design and set-up of a studio environment. Students will learn basic terminology that is used in the TV production world. Students will learn how to operate studio equipment such as a soundboard, video mixer, and a light board. Students will also use iMovie to create small edited videos used during a studio broadcast.

North TV Studio Broadcasting
Grades 9-12
1 credit
TV Studio Broadcasting is designed to prepare students for postsecondary educational opportunities as a Broadcasting Communications major. Students will learn how to control all aspects of the studio; such as lighting, audio, and environment. Students will have in-depth lessons on the operation and set-up of lighting, the function and use of different

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Digital Photography
Grades 9, 10, 11, 12
.5 credit
Digital Photography will introduce students to the basics of photography. As an introductory class, students will learn the basic elements, concepts and principles of design for quality photography. Students will be exposed to the photographic experience through the use of digital cameras, manipulation of photographs, print processing and traditional photographic techniques. Students will use photoshop, and learn various photograph project mounting techniques.

Engineering Drawing I
Grades 9, 10, 11, 12
1 Computer Literacy Credit
Engineering Drawing I presents theories and principles of orthographic projection. Students will study multi-view, pictorial drawings and sketches, geometric construction, sectioning, lettering, tolerances, dimensioning, and auxiliary projections. Students will investigate structural engineering principles as they apply to tower and bridge design. Students follow the design processes as they sketch, draw to scale, build, and test their own model towers and bridges. Course includes instruction in Computer-Aided Drafting. This course is recommended to all students who will be majoring in engineering, interior design, or art in college.

Engineering Drawing II-Honors
Grades 9, 10, 11, 12
1 Computer Literacy Credit
Prerequisite: Engineering Drawing I
This course deals with advanced drawing experiences in the principles and practices of technical drawing. Students will continue to investigate structural engineering principles as they apply to structural designs. Students will research, design, construct, and test scaled geodesic domes to further their knowledge of engineered structural designs. The course includes advanced instruction in Computer-Aided Drafting.

Architectural Drawing I
Grades 9, 10, 11, 12

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Architectural Drawing II
Grades 9, 10, 11, 12
1 Computer Literacy Credit
Prerequisite: Architectural Drawing I
This course deals with advanced architectural drawing, design and light construction. Use of CAD (Computer Aided Drafting) will be used in this course.

Architectural Drawing III-Honors
Grades 10, 11, 12
1 Computer Literacy Credit
Prerequisite: Architectural Drawing II
This course gives the student additional experiences in CAD (Computer Aided Drafting). The drawing experience will be a commercial building. Students will be required to complete an additional assignment including, but not limited to: research/term paper, oral presentation, independent research and development project, outside reading/lab assignments.

Architectural Drawing IV-Honors
Grades 10, 11, 12
1 Computer Literacy Credit
Prerequisite: Architectural III
This independent study course is designed for the exemplary technology education students who have demonstrated the ability and desire to pursue an in-depth study of a specific area in which they have proven themselves to be proficient. A conference should be held with the instructor to determine course content, requirements and eligibility. Students will be required to complete an additional assignment including, but not limited to: research/term paper, oral presentation, independent research and development project, outside reading/lab assignments.

Basic Electronics Level I
Grades 9, 10, 11, 12
1 Computer Literacy Credit
This introductory course provides any student, regardless of future plans and goals, with an exceptional opportunity to develop skills for a productive life in our electronically controlled world. Students will not only learn the fundamentals of electricity and electronics, and smart-house technology, but will also spend a large portion of class time developing hands-on skills with tools, machines, electrical test equipment, and electronic components. During the course, each student will construct a class assigned electronic project and be

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Basic Electronics Level II
Grades 9, 10, 11, 12
1 Computer Literacy Credit
Prerequisite: Basic Electronics Level I
The purpose of this course is to provide a successful introductory experience in electronics that can serve as a foundation for further study if desired. As in Electricity/ Electronics, students will spend a large portion of class time developing hands-on skills with tools, machines, electrical test equipment and electronic components. Basic troubleshooting techniques will be introduced as well as introductory circuit analysis. During the course, students will construct several electronic projects of his/her choice. Computers will be used for printed circuit board design, theory, and some circuit simulation.

Solid State Electronics Level III-Honors
Grades 10, 11, 12
1 Computer Literacy Credit
Prerequisite: Basic Electronics Level II
Any student who hopes to pursue a career in electronics or any related field, such as engineering or science, should benefit from this course. A large portion of class time will be devoted to developing hands-on skills with tools, machines, and electronic test equipment, including digital multimeters and oscilloscopes. Topics to be studied include more advanced circuit analysis, digital circuitry, and solid-state devices such as diode transistors, SCR's, voltage regulators, and integrated circuits. Student-built projects, experiments and the use of personal computers for computer-aided design of printed circuit boards and circuit simulation will help reinforce the skills that are developed. Students will be required to complete an additional assignment, including but not limited to: research/term paper, oral presentation, independent research, advanced project and outside reading/lab assignments.

Electronic Communications Level IV-Honors
Grades 10, 11, 12
1 Computer Literacy Credit
Prerequisite: Solid State Electronics Level III
This course provides an excellent opportunity for the serious student of electronics to further develop his/her skills in electronics. Topics of this course will focus on applications of electronic circuits used for communication systems and information processing. These will include the processing, storage, and reproduction of sound, video, and digital information.

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of the course as well as to improve individual skills. Students will be required to complete an additional assignment, including, but not limited to: research/ term paper, oral presentation, independent research, advanced project and outside reading/lab assignments.

Wood Technology I
Grades 9, 10, 11, 12
1 Computer Literacy credit
Students will be exposed to basic woodworking techniques to build furniture for daily life. Safe use of tools and machinery will be stressed, as well as measuring, print reading and project design and planning. Safe and proper usage of the following will be taught: hand tools, radial arm and table saws, jointer, planer, routers, laser engraving and various other power tools and machinery. Students will safely construct several pieces of furniture utilizing the processes taught. Students will also have the opportunity to create pieces using the CNC (Computer Numeric Control) router utilizing the programming language and design tools accompanying this industry standard software and equipment.

Wood Technology II
Grades 9, 10, 11, 12
1 Computer Literacy credit
Prerequisite: Wood Technology I
Students will make further exploration of cabinetmaking and furniture making. Advanced techniques in design and planning, joinery, construction and finishing will be covered. Students will work independently on furniture projects of a high degree of difficulty to meet the course requirements. Students will also have the opportunity to create pieces using the CNC (Computer Numeric Control) router utilizing the programming language and design tools accompanying this industry-standard software and equipment.

Wood Technology III-Honors
Grades 10, 11, 12
1 Computer Literacy credit
Prerequisite: Wood Technology II
This course is designed for students who want to pursue further interests in woodworking. An in-depth examination of engineering and design, planning, machinery utilization, construction techniques and finishing methods will be provided. Students will investigate an area of woodworking above and

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Wood Construction
Grades 9, 10, 11, 12
1 credit
This course gives an overview of today's light construction industry with an emphasis on home construction techniques. Students will be taught how to interpret framing plans, use proper framing techniques and do roofing. The safe use and operation of power hand tools will be stressed. Classes will build a small frame structure.

Mechanical Drawing
Grades 9, 10, 11, 12
.5 Credit
An introductory class that will expose students to the basic drawing tools and techniques, and designs of the trade. Students will be given the opportunity to make orthographic projections, 3-D drawings, perspectives and exploded views.

Intro to CAD (Computer Aided Drafting)
Grades 9, 10, 11, 12
.5 Computer Literacy Credit
This course will introduce students to the basic operation of the industry standard program, Auto-CAD. The class will show basic techniques and commands used in the engineering and architectural fields.

South Basic House Wiring
Grades 9, 10, 11, 12
.5 Credit
This class will give students the opportunity to learn the basics of house wiring. Skills needed by the average homeowner will be taught. The course will involve hands-on wiring techniques such as safety practices, running receptacles, lighting circuits, and various switch configurations.

Multimedia
Grades 9, 10, 11, 12
1 Computer Literacy credit
Are you interested in computer animation and digital video? Students create computer animations and digital videos using the latest software. Students create presentations using various forms of media including graphics, music, movie clips, and animations. The Internet, scanners, digital cameras, and digital video cameras will be utilized in projects. Photo editing and manipulation will also be explored.

Honors Multimedia II

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create all elements of the Flash game including the introduction, storyline, characters, animation, music, and programming using Flash ActionScript. Students also explore 3-D modeling and animation.

Energy, Power, and Transportation
Grades 9, 10, 11, 12
1 credit
Energy, Power, and Transportation is a project-based course that will allow students to encounter all the forces that drive our world. Starting from basic power that is created by wind up to alternative fuels that are being created to save on fossil fuels. Students will have a hands-on experience with small combustible engines and discover the inner workings that create the energy needed to power such things as vehicles and machinery. Students will design and create a solid-fuel rocket that will give them a better understanding of the energy that is needed to lift large objects off the ground; such as the NASA space shuttle. Students will also research and design a boat hull that will help them demonstrate the positive and negative relationship between wind and water. Students will design and create a CO2 powered race car that will be tested for the best aerodynamics. Robotics is taught in a step-by-step fashion, which assumes no prior knowledge of robotics by the student. Basic robotic concepts are introduced and each concept is immediately followed by an activity or project to reinforce the materials introduced. The final outcome will be that students will build basic robots and program them using C- programming.

Fundamental Home Repair
Grades 9, 10, 11, 12
1 credit
This course will provide all the basic information needed to repair and maintain a residential structure. During this course, students will learn general skills and techniques used in, but not limited to, carpentry, masonry, plumbing, electricity and other building trades. Students will be given information and apply repair techniques to topics such as repair of roofs, windows, cabinets, water and waste systems, electrical wiring systems, heating and cooling systems, and the benefits of insulation. This course will also provide a hands-on experience as well as a practical understanding of home maintenance. Students will leave this course with a basic understanding of general maintenance problems that occur in a residential home frequently. Students will

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students regarding the value of saving money in a real life application. This education paralleled with a limited exposure to the four areas of construction will also help the students to make a decision about a possible career choice. Most importantly, students will develop a hands-on repair skill that they will be able to rely on for the rest of their lives.

WORLD LANGUAGE (700)

The World Language Department offers a sequential language program in three languages: French, German, and Spanish. The program emphasizes the fullest possible development of the students' speaking, listening, reading, and writing skills which are necessary for effective communication in a global society. Students who continue their studies of a world language tend to score higher on standardized tests conducted in English. Universities and potential employers look favorably upon those students who have completed three or more years of a world language. Studies have shown that knowledge of a world language gives applicants a competitive advantage over those without world language background. The study of a world language develops a lifelong ability to communicate with people from other countries and backgrounds and provides a diverse global perspective. Students are encouraged to continue their language studies throughout their high school careers. Students may study more than one language in a semester, but no more than one level per language within the same semester. Independent study will be considered on an individual basis during the junior or senior year only. Prior departmental approval, in addition to the approval of the teacher responsible for the course, is also needed before consideration will be granted. Native/heritage or near-native speakers may be tested to determine appropriate placement prior to the scheduling process. Please speak to a world language teacher.

FRENCH

French I

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patterns, grammar patterns and development of reading and writing skills, as found in the basic text.

French II
Grades 9, 10, 11, 12
1 credit
NCAA approved course
Prerequisite: French I
We're on our way, so "Laissez les bons temps rouler"! French II further develops the beginning writing, reading and oral skills learned on the first level and introduces simple literature and cultural readings. Students become familiar with the people, as well as the places, which make up the French -speaking world through DVDs, cassettes, videos and the Internet.

French III Honors
Grades 9, 10, 11, 12
1 credit
NCAA approved course
Prerequisite: French II
You've got the tools, maintenant parlons français! French III consists of a much more intensive study of the structure of the language. French culture will come to life with DVDs, music, CDs and the Internet.

French IV Honors
Grades 10, 11, 12
1 credit
NCAA approved course
Prerequisite: French III.
Traversons la France! Students are introduced to issues, culture, history, and traditions within France. They experience life in France through music, CDs, DVDs and the Internet. Emphasis is on fine tuning grammatical concepts and enhancing speaking ability. *Students pursuing upper levels of studies in French may not schedule French V and French VI in the same school year.

AP French V Language & Culture
Grades 10, 11, 12
1 credit
NCAA approved course
Prerequisite: French IV
Students continue their study of current issues, culture and traditions of various provinces and francophone countries. They travel throughout the francophone world via DVD's, CD's and the Internet. The study of advanced grammar is continued, as is the study of various genres of French literature. One

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Grade 11, 12
1 credit
NCAA approved course
Prerequisite: French V
Students continue their study of current issues, culture and traditions of various francophone countries. The study of advanced grammar is continued, as is the study of various genres of French literature. Those concepts not covered in French V are pursued in French VI. The target language is used exclusively in the classroom. Intensive preparation for the AP exam is handled on an individual basis. This course will be AP weighted.

French VII Language & Culture
Grade 12
1 credit
NCAA approved course
Prerequisite: French VI
This course is an independent study program designed as a “bridge” into university for those students who wish to take advantage of “doubling up” on their French courses throughout high school. Students will have the opportunity to pursue a curriculum designed to their needs. This may include preparation for the AP exam, if they so choose. This course will be AP weighted.

GERMAN

German I
Grades 9, 10, 11, 12
1 credit
NCAA approved course
Getting a start in one of the world’s most widely spoken languages, Level 1 is an introduction to an in-depth study of German with the major emphasis on basic conversational patterns and grammar structures, as well as the development of basic reading and writing skills. Short dialogues provide the primary focus of learning. The culture of modern Germany, and the German-speaking countries is also taught through use of both Satellite TV and the Internet. News broadcasts, culturally related programs, and online German-speaking newspaper articles provide an equal balance of current events, culture, and grammar.

German II

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reading of works primarily consisting of textbook dialogues. The respective units of the text provide a focal point of culture with regard to life in major metropolitan areas, as well as life in large German cities. Satellite TV again provides an opportunity to reflect on contemporary cultural issues. Students are progressively challenged to increase their reading, writing, and thinking skills. The internet is used extensively as a tool for cultural understanding of the current events affecting modern Germany and the German-speaking world. Online newspaper articles and websites keep students up to date with these aspects.

German III Honors
Grades 10, 11, 12
1 credit
NCAA approved course
Prerequisite: German II
German III is an in-depth study of the language of German-speaking Europe. The language structures, which the students learned in German II are reviewed with the aim of greatly expanding the student's oral and written command of German. The literature consists of textbook related short stories and selected poems. Contemporary events in Germany are studied as they occur. The target language is used as much as possible.

German IV Honors
Grades 10, 11, 12
1 credit
NCAA approved course
Prerequisite: German III
German IV is designed to enhance the language competencies of the student. Writing techniques are expanded through essay construction. Daily conversation is conducted in German. A primary reader as well as short magazine articles, and short novels are read to develop comprehension. Austria is the German-speaking country of primary focus in the program.

AP German V Language & Culture
Grades 10, 11, 12
1 credit
NCAA approved course
Prerequisite: German IV
Students will continue to develop their world language competencies in the areas of understanding, speaking reading, and writing.

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German VI Language & Culture
Grade 11, 12
1 credit
NCAA approved course
Prerequisite: German V
The curriculum consists of reading more complex literary works such as “The Diary of Anne Frank” and Dürrenmatt’s “Der Richter und sein Henker”. Current issues and culture as they relate to German-speaking countries are also explored through extensive use of the Internet. More advanced grammatical structures are covered through the use of sample AP exam excerpts and advanced grammar textbooks in an effort to help students prepare for the rigors of the AP exam for those students choosing to do so. Essay composition and oral conversations are also major components of the course where the target language is used exclusively. This is an AP-weighted course.

German VII
Grades 12
1 credit
NCAA approved course
Prerequisite: German VI
Exclusively taught as an independent study course, German VII continues studies in literature, research, and writing, as well as daily verbal language practice. This is an AP weighted course

SPANISH

Spanish I
Grades 9, 10, 11, 12
1 credit
NCAA approved course
Spanish I begins as an in-depth study of Spanish with a major emphasis on conversational and grammatical patterns, and the development of reading, writing, and listening skills. This course is intended for students who have no prior experience with Spanish at the high school level. It is not recommended for Heritage/native Spanish speaking students. Native or near-native speakers must be tested to determine appropriate placement if needed. Please discuss this with a Spanish teacher prior to scheduling.

Spanish II

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Spanish and Hispanic cultures are explored through DVDs, music, and other media sources.

Spanish III Honors
Grades 9, 10, 11, 12
1 credit
NCAA approved course
Prerequisite: Spanish II
Oral communication is stressed in Spanish III Honors. Writing assignments and reading selections emphasize a wide range of vocabulary and usage of advanced grammatical concepts. Ample practice is given to promote oral and written proficiency. The cultures of the Spanish-speaking world are discussed through readings and advanced technological resources. Spanish is used extensively in class.

Spanish IV Honors
Grades 10, 11, 12
1 credit
NCAA approved course
Prerequisite: Spanish III
Spanish IV is a more concentrated study of the language patterns and involves extensive use of the target language in the classroom. Through authentic literature from the Spanish-speaking world, students continue the development of reading, writing, and conversational skills while gaining a deeper understanding of the life and customs of the people of Spain and Central and South America. The students' view of the Spanish-speaking world is enriched through music, the visual arts and multiple media sources.

AP Spanish V Language & Culture
Grades 10, 11, 12
1 credit
NCAA approved course
Prerequisite: Spanish IV
The AP Spanish V Language and Culture course is a rigorous course taught exclusively in Spanish that requires students to improve their proficiency. The course focuses on the integration of authentic resources including online print, audio, and audiovisual resources, as well as traditional print resources that include literature, essays, and magazine and newspaper articles with the goal of providing a rich, diverse learning experience. Students communicate using rich, advanced vocabulary and linguistic structures as they build

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Spanish is a requirement for this course. A thorough review of the mechanics of the language is done within the contextual framework of each unit as needed.

Spanish VI Language & Culture
Grades 11, 12
1 credit
NCAA approved course
Prerequisite: Spanish V
Spanish VI Language and Culture is a continuation of the AP Spanish V Language and Culture course. It is taught exclusively in Spanish and requires students to improve their proficiency across the three modes of communication. Like AP Spanish V Language and Culture, the course is divided into thematic units, focuses on a variety of authentic resources, and integrates cultural elements and connections into the study of the units. The study of advanced language structures is continued within the contextual framework of each unit as needed. This is an AP-weighted course.

Spanish VII Language & Culture
Grades 12
1 credit
NCAA approved course
Prerequisite: Spanish VI and teacher approval
Spanish VII is an independent study course with greater emphasis on literature. Students will have the opportunity to pursue a curriculum designed to their needs. This may include preparation for the AP exam. This is an AP-weighted course.

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[1] “Completion of grade-based requirements in any science and technology and environment and ecology course shall satisfy the requirements for the academic content area associated with the Keystone Exam in biology” 24 P.S. § 1-121